



## NEQMAP ANNUAL MEETING, 8-9 July 2025

### Proposed Agenda

Bangkok Time (GMT+7)	<i>Day 1 (8 July 2025)</i>  <i>Sharing Progress and best practices, Engaging in Regional Dialogue</i>
09:15-09:45 (30 min)	<p><b>Opening session</b></p> <p><b>Welcome remarks</b></p> <ul style="list-style-type: none"> <li>• Marina Patrier, Deputy Director and Chief of Education Section, UNESCO Regional Office in Bangkok and Office for UN Coordination for Asia and the Pacific (UNESCO Bangkok) (3–5 min)</li> <li>• Datuk Dr Habibah Abdul Rahim, Director, Southeast Asia Ministers of Education Organization (SEAMEO) Secretariat (3–5 min) (Video message)</li> </ul> <p><b>Presentation of the Agenda</b></p> <ul style="list-style-type: none"> <li>• Ling Tan, UNESCO Bangkok (5 min)</li> </ul> <p><b>Photo taking session (5 min)</b></p> <p><b>Ice-Breaker (10 min)</b></p>
09:45-10:45 (60 min)	<p><b>Session 1: Overview of NEQMAP members and partners' activities and updates:</b></p> <p>Highlights of key achievements and priorities</p> <ul style="list-style-type: none"> <li>• NEQMAP Members Spotlight – Selected country updates on assessment and monitoring initiatives <ul style="list-style-type: none"> <li>• PAL Network's ICAN-ICARe tools</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Syeed Ahmed, Founder and CEO, Institute of Informatics and Development (IID)</li> <li>• Australian Council for Educational Research (ACER) <ul style="list-style-type: none"> <li>• Kemran Mestan, Research Fellow, ACER</li> </ul> </li> <li>• Educational Quality and Assessment Programme (EQAP) <ul style="list-style-type: none"> <li>• Doreen Tuala, Team Leader for Curriculum and Assessment, Pacific Community (SPC)</li> </ul> </li> <li>• UIS SDG4 Scorecard (out-of-school children) <ul style="list-style-type: none"> <li>• Roshan Bajracharya, Regional Advisor for Asia-Pacific, UNESCO Institute for Statistics</li> </ul> </li> </ul> <p><b>Q&amp;A discussion (15 min)</b></p> <p>Moderator: Faryal Khan, Programme Specialist, UNESCO Bangkok</p>
10:45-11:00  (15min)	<b>Coffee break</b>
11:00-12:30  (1h 30min)	<p><b>Session 2: Evidence-to-Policy Linkages: Utilizing SEA-PLM data and evidence in improving foundational learning systems</b></p> <p><i>The Southeast Asia Primary Learning Metrics (SEA-PLM) is a regional learning assessment and capacity building programme designed by and for Southeast Asian countries to improve relevant and equitable learning outcomes for students in basic education.</i></p> <ul style="list-style-type: none"> <li>• Introduction of SEA-PLM programme strategy (Initiative 1 and 2)</li> <li>• Presentations by Member States <ul style="list-style-type: none"> <li>• Mr. Sarin Sar, Deputy Director, Education Quality Inspection Department, Ministry of Education, Youth and Sport, Cambodia (Online)</li> <li>• Maszuraini Binti Miswan, Principal Assistant Director, Ministry of Education, Malaysia</li> <li>• Khanh Pham Quoc, Deputy General Director, Viet Nam Education Quality Management Agency</li> </ul> </li> </ul>

	<p>Moderators: Alejandro Ibañez, SEA-PLM Project Manager and Policy Programme Specialist and Linda Jonsson, Education Specialist, UNICEF East Asia and Pacific Regional Office (EAPRO)</p>
<p>12:30-14:00 (1h 30min)</p>	<p><b>Lunch break</b></p>
<p>14:00-14:45 (45min)</p>	<p><b>Session 3: Digital Tools and AI for Learning Quality Monitoring</b></p> <p>This session explores how artificial intelligence and digital tools are reshaping the landscape of learning assessment and quality monitoring. Presentations will highlight innovations, ethical considerations, and practical applications from global and regional perspectives.</p> <ul style="list-style-type: none"> <li>• <i>“From Data to Differentiation with High Touch High Tech: Using AI-Enabled Adaptive Technology to Personalize Math Assessment for Underserved Learners”</i> <ul style="list-style-type: none"> <li>• Sattiya Langkhapin, Chief of Party, Education Development Center (EDC), Thailand</li> </ul> </li> <li>• <i>“Artificial Intelligence and Digital Tools to Enhance Learning Quality Monitoring: Innovations and Implications”</i> (Online) <ul style="list-style-type: none"> <li>• Samra Afzal, Assistant Professor, National University of Modern Languages Pakistan</li> </ul> </li> </ul> <p><b>Q&amp;A discussion</b> (15 min)</p> <p>Moderator: Carolyn Lai, Director of Strategic Partnerships, Outreach and Engagement, Global Institute for Shaping a Better Future, Singapore</p>
<p>14:45-15:30 (45min)</p>	<p><b>Session 4: Equitable, Gender-Responsive and Inclusive Assessment Practices</b></p> <p>This session presents frameworks and field experiences that promote inclusive, equity-focused, and gender-responsive learning assessments. Speakers will share practical strategies and lessons from country-level initiatives aimed at ensuring no learner is left behind.</p>

	<ul style="list-style-type: none"> <li>• <i>“Gender-Sensitive Evaluation Methodology (GSEM) Framework: Bases and Considerations”</i> <ul style="list-style-type: none"> <li>• Richard DLC Gonzales, Chief Executive Advisor / Lead Human and Social Development Specialist, Inno-Change International Consultants, Inc., Philippines</li> </ul> </li> <li>• <i>“Counting Every Learner: Lessons from Pakistan’s Inclusive ICAN Pilot for Equity-Responsive Learning Assessment” (Online)</i> <ul style="list-style-type: none"> <li>• Sehar Saeed, Deputy Director Research (ITA-Pakistan) and Pal Research Fellow</li> </ul> </li> </ul> <p><b>Q&amp;A discussion (15 min)</b></p> <p>Moderator: Mr Miguel Enrico Aguilang Pangalangan, EmpowerSAGE Project Manager</p>
<p>15:30-15:45</p> <p>(15 min)</p>	<p><b>Coffee break</b></p>
<p>15:45-16:40</p> <p>(55min)</p>	<p><b>Session 5: Beyond Foundational Skills – Integrating 21st Century Competencies, Global Citizenship and ESD in Learning Quality Monitoring</b></p> <p>This session examines how learning assessments can capture broader educational goals, including education for sustainable development, global citizenship, and 21st century skills. Speakers will share diverse approaches from classroom practices to national and global frameworks, with a focus on future-oriented learning outcomes.</p> <ul style="list-style-type: none"> <li>• <i>“Cultural and contextual relevance of ESD (case study from Uzbekistan)”</i> <ul style="list-style-type: none"> <li>• Ganisher Rakhimov, Director, Accreditation and Rating International Agency (ARIA), Uzbekistan</li> </ul> </li> <li>• <i>“Assessing 21st Century Skills through Classroom Assessment”</i> <ul style="list-style-type: none"> <li>• Devi Ram Acharya, Director, Education Review Office- Nepal</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>“What are the implications on measurement and evaluation of student outcomes if the purpose of education is to equip students to shape a better future?”</i> <ul style="list-style-type: none"> <li>• Carolyn Lai Jia En, Director of Strategic Partnerships, Outreach and Engagement, Global Institute for Shaping a Better Future, Singapore</li> </ul> </li> <li>• <i>“The Possibility of Collaborative Research for Monitoring the Learning Quality of ESD and GCED”</i> <ul style="list-style-type: none"> <li>• Prof. Tomonori Ichinose, National University Corporation Miyagi University of Education, Japan</li> </ul> </li> </ul> <p><b>Q&amp;A discussion</b> (15 min)</p> <p>Moderator: Ling Tan, UNESCO Bangkok</p>
16:40-16:45 (5min)	<p><b>Closing of Day</b></p> <p>Faryal Khan, Programme Specialist, UNESCO Bangkok</p>
18:30-21:00	<p><b>Networking Dinner</b></p>

Bangkok Time (GMT+7)	<b>Day 2 (9 July 2025)</b>
	Topical Case Studies, Feedback, and Strategic Way Forward
09:30-10:00(30min)	<p><b>Welcome back and overview of day 2</b></p> <p>NEQMAP member</p>
10:00-10:45 (45min)	<p><b>Session 6:</b> Presentation on 2025 NEQMAP Topical Case Studies (draft)</p> <ul style="list-style-type: none"> <li>• <i>“The Impact of Standardized Testing on Teaching and Learning: A Study of Selected Preschools in Cambodia”</i> <ul style="list-style-type: none"> <li>• Nary Tao, Vice Dean, Faculty of Education, Royal University of Phnom Penh (RUPP), Cambodia</li> </ul> </li> <li>• <i>“Leveraging assessment data to support low-achieving students in Iran”</i> (Video Presentation) <ul style="list-style-type: none"> <li>• Masoud Kabiri, Associated Professor at Research Institute for Education (RIE), Islamic Republic of Iran</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>“Addressing Language barrier of Kazakh-speaking students in Mongolian Language Examination and solutions for the improvement”</i> <ul style="list-style-type: none"> <li>• Tungalagtuul Khaltar, Assessment Specialist, Education Evaluation Center, Mongolia</li> <li>• Nurbyek Razukhan, Data Analyst, University of Finance and Economics, Mongolia</li> </ul> </li> </ul> <p>Moderator: Kemran Mestan, ACER</p>
<p>10:45-11:00 (15min)</p>	<p><b>Coffee break</b></p>
<p>11:00-12:00 (60min)</p>	<p><b>Session 6.1: Feedback and Discussion on 2025 NEQMAP Topical Case Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Interactive Peer Review: Case Study Clinics</b> <ul style="list-style-type: none"> <li>• Participants rotate across case “stations” for direct feedback</li> <li>• Written comments collected to support revision and finalization</li> </ul> </li> </ul> <p>Discussant: Nyi Nyi Thaung, Programme Specialist, UNESCO Bangkok Moderator: Kemran Mestan, ACER</p>
<p>12:00-13:30(1h30min)</p>	<p><b>Lunch Break</b></p>
<p>13:30-15:30 (2h)</p>	<p><b>Session 7: NEQMAP’s Priority Areas for work in 2026</b></p> <p>Members are invited to:</p> <ul style="list-style-type: none"> <li>- IDENTIFY AND AGREE on the priority areas of work for 2026</li> <li>- SUGGEST possible activities to be carried in relations to the priority areas</li> <li>- DISCUSS new cooperation modalities</li> <li>- VOLUNTEER to lead on some of the activities and priority areas</li> </ul> <p>Moderator: Syeed Ahmed, Founder and CEO, Institute of Informatics and Development (IID)</p>
<p>15:30-16:00 (30min)</p>	<p><b>Closing session</b></p> <p>Faryal Khan, UNESCO Bangkok</p> <ul style="list-style-type: none"> <li>• NEQMAP member reports back on key priorities areas for 2026</li> <li>• UNESCO Bangkok’s closing remarks</li> </ul>

