NEQMAP DAY 2

DAY 2 – 8 December 2023

Time (Bangkok)	Session
9:00-9:30	**Opening day 2**
9:30-10:15	**Session 5: Global standards and tools to monitor learning outcomes: expanding the use in the Asia-Pacific region context**
10:15-10:30	*Coffee and health break*
10:30-12:30	**Session 6: Policy dialogue session "Using assessment to inform teaching and learning in schools: Policies and practices from Asia-Pacific" (livestreamed)**
12:30-14:00	*Lunch break*
14:00- 16:00	**Session 7: NEQMAP's Priority Areas for work in 2024**
16:00-16:30	**Closing session**

NEQMAP Priority Areas 2024

Towards the NEQMAP Plan of Activities 2024

Why priority areas?

- To focus and ensure an efficient use of limited resources
- To enhance research, knowledge sharing and capacity building on priority areas for the region

Suggested areas

Priority 1: Learning assessments' role in promoting equity and inclusion

Priority 2: Assessing 21st century skills at system and individual levels

Priority 3: Effective use of learning assessment data to inform policy and planning

Exploratory theme: use of AI to enhance assessment in Asia-Pacific

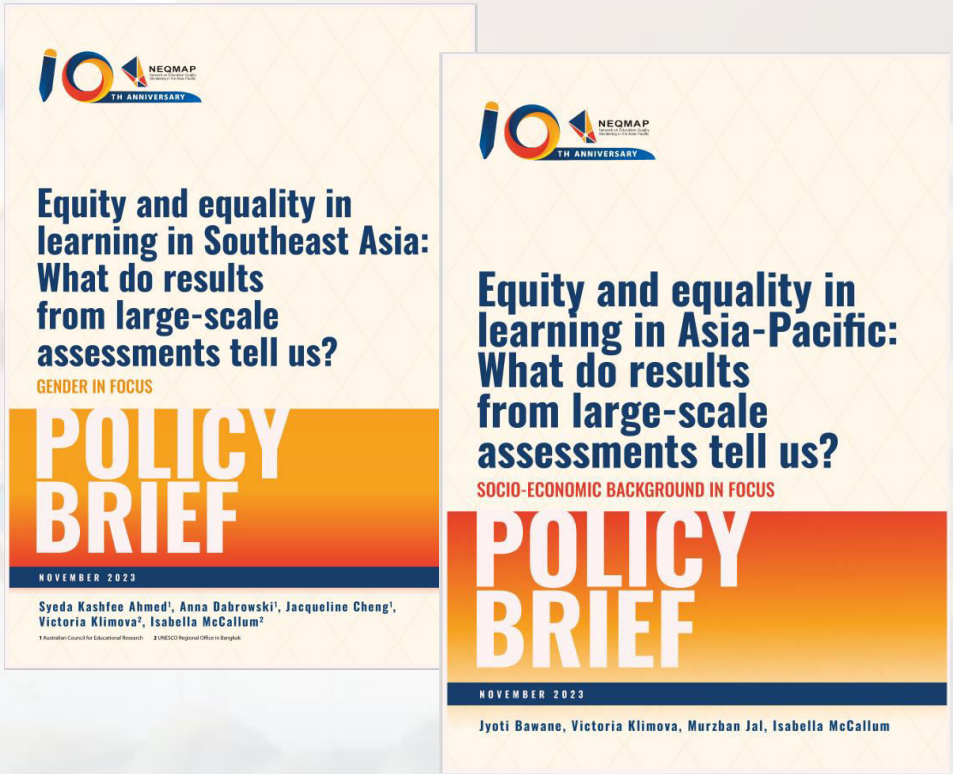
Priority area 1: Learning assessments' role in promoting equity and inclusion

Equality
- Equality in learning outcome between population subgroups

Equity
- Equitable access to quality teaching and learning opportunities

Inclusion
- Inclusive teaching and learning and learning environments

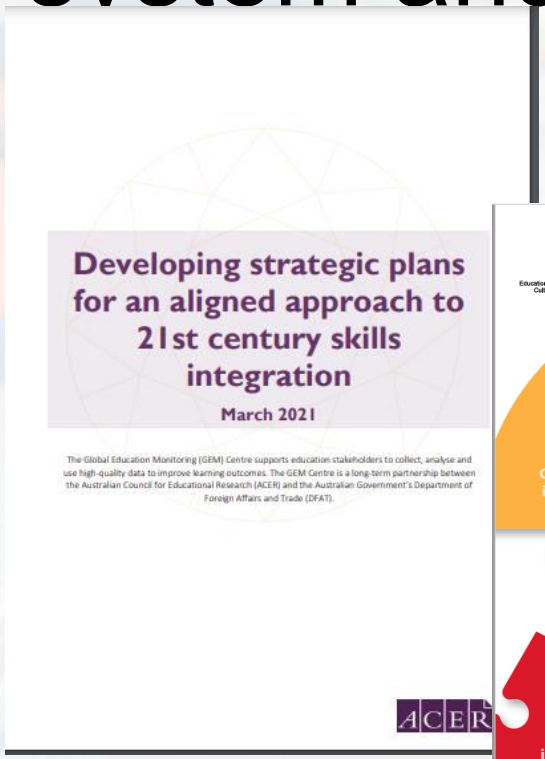
Priority area 1: Learning assessments' role in promoting equity and inclusion



Priority area 1: Learning assessments' role in promoting equity and inclusion

- Continuity with the work accomplished in 2023
- Explore more deeply the areas of exclusions and improvement of methodological approaches
- **Suggested activities:**
  - Follow-up on the findings of the expert meeting on "Measuring and analysing economic, cultural, and social status in large-scale assessment to inform policies in Asia-Pacific"
  - Two new policy briefs :
    - Rural/urban differences in learning
    - Ethno-linguistic minorities and learning

Priority area 2: Assessing 21st century skills at system and individual levels



Piority area 2: Assessing 21st century skills at system and individual levels

- Continuity with the work accomplished in 2023
- **Possible activities:**
  - Update previous reports
  - Capacity building workshops
  - Expert meetings on the assessment of TVCs

Priority area 3: Effective use of learning assessment data to inform policy and planning

Country	National assessment	International/regional assessment
Cambodia	The National Assessment (Grade 3, 2012; Grade 6, 2013; Grade 8, 2014; Grade 11, 2018), EGRA (2018), EGMA (2018)	PISA (2016), SEA-PLM (2019)
Marshall Islands	Marshall Islands Standards Assessment (2004) Stanford Achievement Test (2013)	PILNA (2012)
Mongolia	Assessment on Learning Achievement of Primary Education (2004), National Assessment on Learning Achievement (2006), National Assessment on Learning Achievement of Primary Education (2008), National Assessment on Standard Implementation of Basic Education (2011), National Assessment on Learning Outcomes (Primary, 2014; Lower Secondary, 2014; Higher Secondary, 2014)	PISA (2022)
Philippines	National Achievement Test (2005), Philippine Educational Placement Test (1978)	TIMSS (1999), PISA (2018), SEA-PLM (2019)
Afghanistan	N/A	N/A
Bangladesh	The National Student Assessment (2006)	N/A
Bhutan	National Education Assessment (Grade 6, 2003; Grade 10, 2007)	N/A
Fiji	Fiji Islands Literacy and Numeracy Assessment (2005) Literacy and Numeracy Assessment (2010)	PILNA (2012)
Indonesia	National Assessment (2021), EGRA (2012)	PISA (2001), PIRLS (2006), TIMSS (1999), ICCS (2009)
Kiribati	STAKI (2004)	PILNA (2012)
Kyrgyz Republic	National Sample Based Assessment (2007)	PISA (2006), CAPSA (2015), School-Based Assessment (2016)
Lao PDR	National Assessment of Student Learning Outcomes (2006)	SEA-PLM (2019), PASEC (2011/12)
Maldives	National Assessment of Learning Outcomes (2016)	N/A
FS Micronesia	National Minimum Competency Test (2009)	PILNA (2012)
Myanmar	N/A	SEA-PLM (2019)
Nepal	National Assessment of Student Achievement (2009)	N/A
Pakistan	Pakistan Social and Living Standards (2004), National Achievement Test (2014)	TIMSS (2019), School-Based Assessment (2008)
Papua New Guinea	EGRA (2012), Curriculum Standards Monitoring Test (2005), Certificate of Basic Education (Unknown; latest participation was in 2006)	PILNA (2012)
Samoa	Samoa Early Grade Reading Assessment (2017)	PILNA (2012)
Solomon Islands	Solomon Islands Standardised Test of Achievement (2005)	PILNA (2012)
Sri Lanka	National Assessment of Achievement (2003)	N/A
Tajikistan	Education Modernization Project (2008), EGRA (2014)	CAPSA (2015)
Timor-Leste	N/A	N/A
Tonga	N/A	PILNA (2015)

Priority area 3: Effective use of learning assessment data to inform policy and planning

- Targeted challenges:
  - Capacity of national assessment agency to analyse and communicate the data effectively to policy-makers
  - Awareness and effective integration of reporting of large-scale assessment results in the policy and planning process
  - Lack of information loop between large scale assessments and policy and planning.

- Suggested topics:
  - Explore the possibility to organise capacity building workshops to analyse the learning assessment data and communicate the results to inform policy and planning
  - Research to identify the gaps in terms of data availability on learning outcome in Asia-Pacific
  - Knowledge sharing and research about promising practices to enhance the effective use of learning assessment data to inform policy and planning.

Exploratory theme: use of AI to enhance assessment in Asia-Pacific

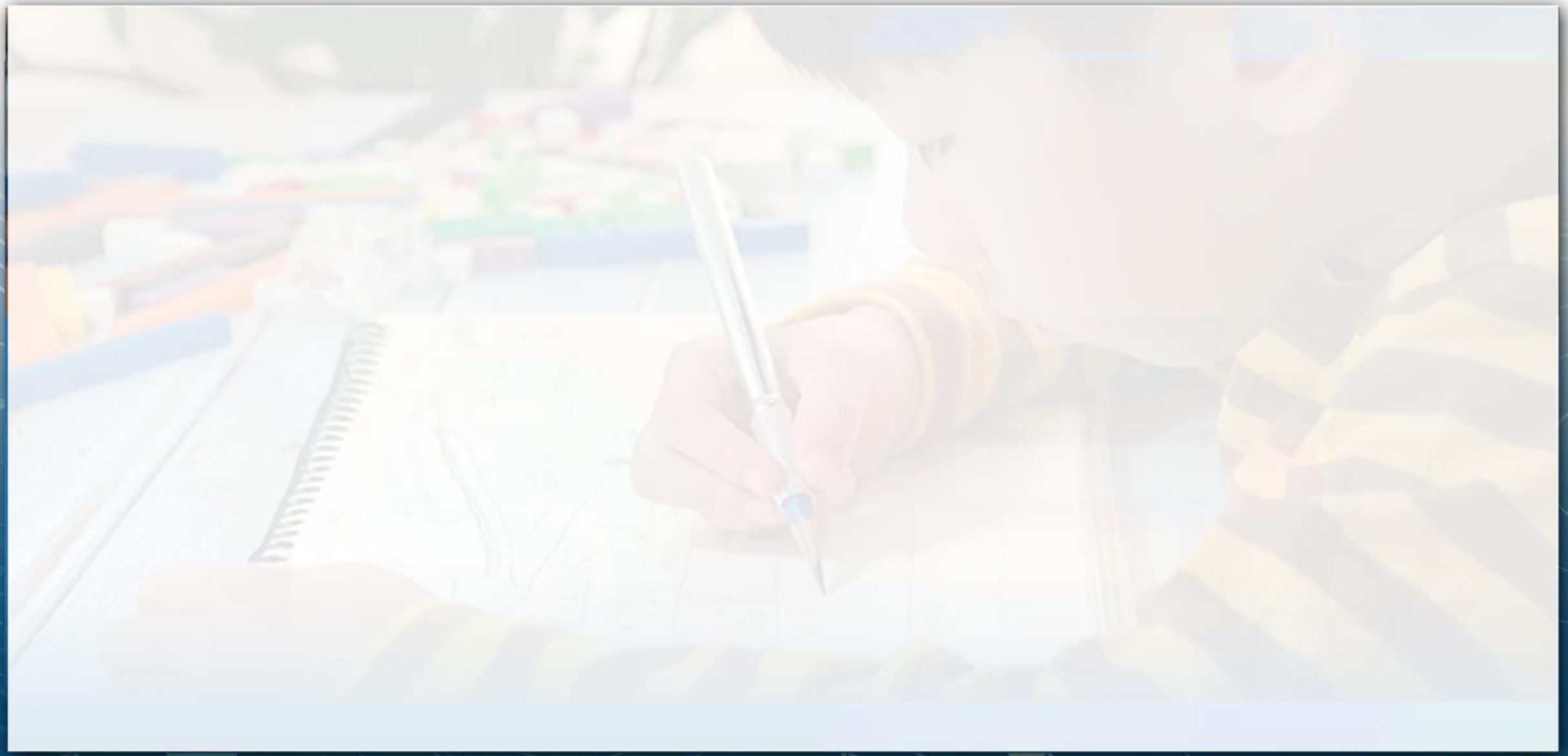
- Suggested sub-themes:
  - The use of AI to enhance classroom level assessment practices: towards more personalised assessment and learning
  - AI, machine learning and the next frontier in large scale assessment
  - Developing AI competencies including GenAI-related skills for learners and teachers

- Exploratory activities:
  - Mapping of good practices
  - Mapping of on going projects and research
  - Knowledge sharing
  - Research

OBJECTIVES FOR TODAY

- **IDENTIFY AND AGREE** on the priority areas of work for 2024
- **SUGGEST** possible activities to be carried in relations to the priority areas
- **VOLUNTEER** to lead on some of the activities and priority areas

Which group discussion would you like to join

Select the group using the QR Code or the link in the chat:

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