

Supporting schools' and teachers' use of assessment to inform learning of all students: topical case studies from Asia and the Pacific

NEQMAP KNOWLEDGE SHARING WEBINAR

Date: Thursday 22nd June 2023

Time: 12:30-3:00pm (GMT+7, Bangkok time)

To register: <https://bit.ly/3oW3Waw>

Description

UNESCO Bangkok and the GEM Centre, a partnership between the Australian Council for Educational Research (ACER) and the Australian Government's Department of Foreign Affairs and Trade (DFAT), are coordinating a research study on the topic of "Supporting schools' and teachers' use of assessment to inform learning of all students". The research will showcase four case studies from member organisations from the Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP), a regional platform coordinated by UNESCO Bangkok. The case studies represent a variety of practices documenting promising and effective policies, practices, and lessons learned on how policymakers and education leaders can best support teachers and schools in effectively integrating assessment practices in the teaching and learning process. The case studies also look at how policymakers and education leaders can help to promote and reinforce the formative use of assessment in schools for a more learner-centred and differentiated approach to teaching and learning.

Logistical information

Date: Thursday 22nd June 2023

Venue: Online zoom meeting (please register using the following link: <https://bit.ly/3oW3Waw>)

Time: 12:30-3:00pm (GMT+7, Bangkok time)

Agenda

Thursday 22 June 2023 (Bangkok time, GMT+7)	
12:30 – 12:40	Welcoming Remarks and presentation of the webinar’s agenda <ul style="list-style-type: none"> UNESCO Bangkok Global Education Monitoring Center
12:40 – 13:00	Case study 1: Australia – Using the Progress Achievement Test (PAT) to develop data informed schools <ul style="list-style-type: none"> Presenter: Marc Kralj, Education Consultant – School and Early Childhood Education Services, ACER Discussant: Raisha S. Utami, Project Officer, ACER Indonesia on the use of PAT in the Indonesian context
13:00 – 13:15	Case study 2: Pakistan – Fostering Learning Through Assessment: AKU Examination Board Case Study on Supporting Teachers and Students <ul style="list-style-type: none"> Presenters: Dr Shehzad Jeeva (CEO), Munira Muhammad (Lead Specialist, Assessment) and Ali Bijani (Manager, Teacher Support), Aga Khan University Examination Board
13:15 – 13:35	Q&A Moderator: Ursula Schwantner, head of the Global Education Monitoring (GEM) Centre, a partnership between the Australian Council for Educational Research (ACER) and NEQMAP Steering Group Member.
13:35 – 13:50	Short break
13:50 – 14:05	Case study 3: India- Teaching at the Right Level, implementation and results in the State of Andhra Pradesh, India <ul style="list-style-type: none"> Presenter: Gurveen Kaur, Program Management, Pratham Education Foundation
14:05 – 14:20	Case study 4: India – Teachers’ perceptions on the adoption of standards-based assessment and the use of learning data in Delhi <ul style="list-style-type: none"> Presenters: Kripa Shankar Upadhyay, CEO, Delhi Board of School Education (DBSE) and Ashtamurthy Killimangalam, Research Fellow, Australian Council for Educational Research (India)
14:20 – 14:40	Q&A Moderator: Soumaya Maghnojj, Consultant, Inclusive Quality Education Section at UNESCO Bangkok (Seconded from OECD), NEQMAP Secretariat focal Point
14:40 – 15:00	Closing and network announcement