Presentation Outline

- Dimensions of Assessment

- Assessment Policy in school education of Nepal

- Classroom assessment practice school in Nepal

- Shifting public examination to classroom assessment to… addressing issues.. PE

- Challenges to implement classroom assessment

- Strategies to implement effective classroom assessment

Assessment → Different perceptions

- Students
- Parents
- School/teachers
- Government agencies
- Other ..

Different purposes

- for learning
- as learning
- of learning

Different agencies

- Teacher in classroom --- CA
- School -- SBA
- External agency -- Public examination
- Internationl agency- Interanation comparision

Clarke, 2012; & Wagner, 2011

Assessment System of School Education in Nepal

Education System:

- Basic Education (K-8)

- Secondary Education (9-12)

- Assessment System
  - Continuous Assessment System (Grade 1-3)
  - CAS+ SBA (Grade 4-7)
  - SBA (Grade 9&11)
  - Public Exam Grade 8 (Local Government)
  - Public Exam Grade 10 (Province Government but not practiced yet)
  - Public Exam Grade 12 (Federal Government/NEB)
  - National Achievement of Student Assessment (Education Review Office)
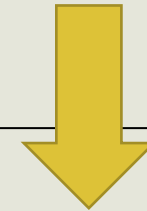
Practices of CA in Nepali School

- Policies are strong (CDC, 2076) for classroom assessment but the practice is weak (CDC, 2076, MOEST, 2078).

- Students are not getting feedback properly (MOEST, 2078): Feedback is important in CA.

- Student teacher ratio, teacher capability and classroom environment

- Social-cultural factors (Mans, 2019)

- The teaching-learning activity is focusing on teach to test.

COVID context: Shifting Public Exam to Classroom Assessment

- Validity questions were arise in Covid pandemic.

- Sufficient learning data was not available in the school.

- Classroom assessment practice and record keeping system found weak.

- Testing culture influence the assessment system

- Effective implementation of classroom assessment can measure student learning precisely.

- Variety of assessment strategies can be used by the teacher.

- Systematic record keeping system will support to create learning data with evidence.

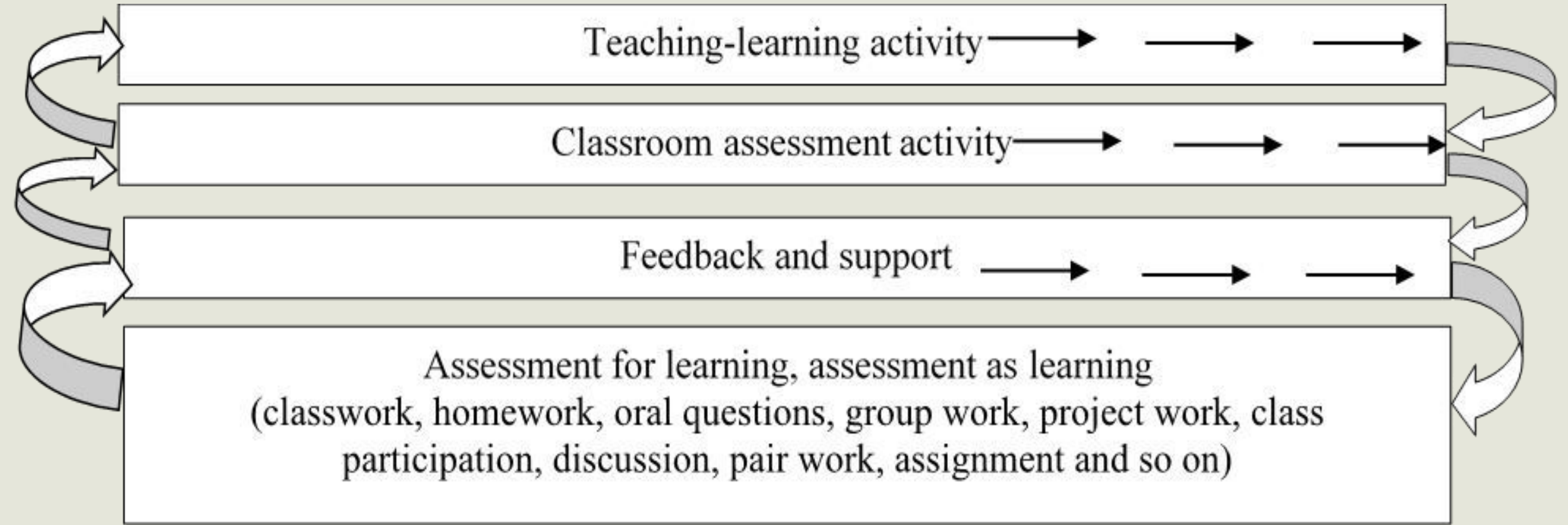Classroom Assessment can Measures Student Learning Better than PE.

Classroom Assessment to Enhance & Recover Learning

- Greater autonomy to teacher

- Multiple approaches

- Timely feedback & individual support

- Diagnose the learning difficulty

- Informal approach

- Multiple times (minute by minute)

- Flexible instructional plan

- Learning difficulty identification

- Motivation to learn (no stress and test anxiety)

Enhance Student Learning
&
Recovery the Loss

Airasian & Russel, 2007; Black & William, 2018; Tomlinson, 2014; & Clarke, 2012

Classroom Assessment Framework

Teaching-learning activity ⟶ ⟶ ⟶

Classroom assessment activity ⟶ ⟶ ⟶

Feedback and support ⟶ ⟶ ⟶

Assessment for learning, assessment as learning
(classwork, homework, oral questions, group work, project work, class
participation, discussion, pair work, assignment and so on)

No linearity........ It must be in cyclical

Challenges to implement CA in School

- Teacher Capability

- Testing Culture

- Student Teacher Ratio in classroom

- CA has not been used for the purpose of A*f*L.

- CA can not be effective if student responsibility is not activate.

- Authentic assessment has not been practiced adequately.

- Teacher mentoring program is not sufficient.

- School autonomy for selecting the assessment strategies has not established.

- Conducive learning environment

Strategies to Enhance CA in School

- Teacher capacity development (training/workshop/mentorship)

- Strong monitoring and support mechanism should be established at local and school level.

- Activating the student responsibility to learning practice should increased.

- Authentic assessment practice should be emphasized.

- Learning diagnostic tools

- Teacher autonomy to select the assessment strategy.

- Policy implementation and advocacy should be in place.

- To assess social emotional skills and other non-cognitive skills

Recovery Approach

- Rapid Classroom Assessment

- Sharing the minimum learning objectives and learning milestone

- Promptly feedback

- Learning progression record tracking

- Struggling content areas should be identified and give more focus

- Teaching Learning (TL) and Assessment should be integrating in the pedagogy.

- Multiple assessment strategies can be incorporated.

Conclusion

- CA effectiveness depends upon teacher autonomy and competencies.

- CA has a greater flexibility in classroom to assess student learning progression.

- CA provides timely feedback and support to enhance student learning.

Contributes to………. → Enhancement of Learning and Recovery

- Clarke, M. (2012). *What matter most for student assessment systems: a framework pape*r. The World Bank.

- Wagner, D. A. (2011). *Smaller, quicker, cheaper improving learning assessments for developing countries*. International Institute for   Educational Planning.

- *Curriculum Development Center. (2019). National Curriculum Framework Nepal 2019.*