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NEQMAP-ACER Topical Case Study Series in Using Learning Assessment Data in Policy and Practice: Examples from Asia-Pacific

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Regional Launch Webinar

**Thursday, 21 October 2021
13:00 – 14:30hrs. BKK Time**

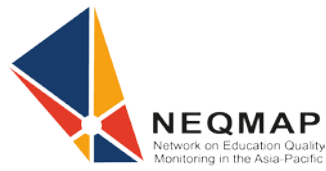
Topical Case Study #4: Citizen-led Assessments: A Model for Evidence-based Advocacy and Action to Improve Learning

Examples from India, Pakistan, Nepal, and Bangladesh





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Housekeeping Announcement

- Please post comments/questions in the Q&A and/or chat box
- If posing a question/comment, please identify yourself/your organization
- Only panelists will be allowed to speak, other participants who wish to speak, must use the “raise hand” function, so that the host can authorize you to speak.
- This meeting is being recorded.



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NEQMAP
Network on Education Quality
Monitoring in the Asia-Pacific

Programme Agenda

Session	Time	Programme Agenda
1.	13:00-13:05	<p>Opening Remarks</p> <ul style="list-style-type: none"> Ms Margarete Sachs-Israel, Chief Section for Inclusive Quality Education (IQE), UNESCO Bangkok <p>Facilitated by Dr Faryal Khan, Head of NEQMAP Secretariat</p>
2.	13:05-13:10	<p>Overview presentation of NEQMAP-ACER: Topical case study</p> <ul style="list-style-type: none"> Dr Faryal Khan, Head of NEQMAP Secretariat
3.	13:10-13:50	<p>Chairperson: Dr Baela Raza Jamil, CEO, Idara-e-Taleem-o-Aagahi (ITA), Centre for Education and Consciousness</p> <p>Key findings from South Asian Countries</p> <p>India</p> <ul style="list-style-type: none"> Dr Suman Bhattacharjea, Director of Research, ASER Centre, India <p>Pakistan</p> <ul style="list-style-type: none"> Sehar Saeed, Deputy Director Research, Idara-e-Taleem-o-Aagahi (ITA), ASER Pakistan <p>Nepal</p> <ul style="list-style-type: none"> Mr Rajib Timalisina, Tribhuvan University & ASER Nepal

Session	Time	Programme Agenda
5.	14:00-14:05	<p>Commentary from CLA co-editor</p> <ul style="list-style-type: none"> Dr Ursula Schwantner, Senior Research Fellow Education Policy and Practice; Coordinator, Global Education Monitoring (GEM) Centre, ACER <p>Moderated by Ms Phenwilai (Um) Chaiyaporn, NEQMAP Secretariat</p>
6.	14:05-14:25	<p>Discussion on "Implications and lessons learned from the CLA model for policy and practice"</p> <p>Representative from Pakistan:</p> <ul style="list-style-type: none"> Dr Ayesha Razzaque, Technical Advisor, Ministry of Federal Education and Professional Training of Pakistan <p>Representative from Bangladesh:</p> <ul style="list-style-type: none"> Mr Mohibul Hasan Chowdhury, MP and Deputy Minister, Ministry of Education, Government of Bangladesh <p>Moderated by Dr Faryal Khan, Head of NEQMAP Secretariat</p>
7.	14:25-14:30	<p>Wrap-up and closing</p> <ul style="list-style-type: none"> Dr Faryal Khan, Head of NEQMAP Secretariat



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Session 1

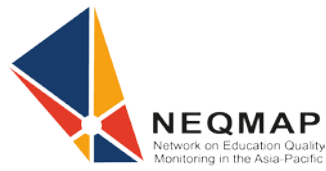
Opening Remarks

by Ms Margarete Sachs-Israel

Chief Section for Inclusive Quality Education,
UNESCO Asia-Pacific Regional Bureau for Education



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Session 2

Overview Presentation of NEQMAP-ACER Topical Case Study

Presented by Dr Faryal KHAN,

Head NEQMAP Secretariat/ Quality of Education Team Lead,
UNESCO Asia-Pacific Regional Bureau for Education

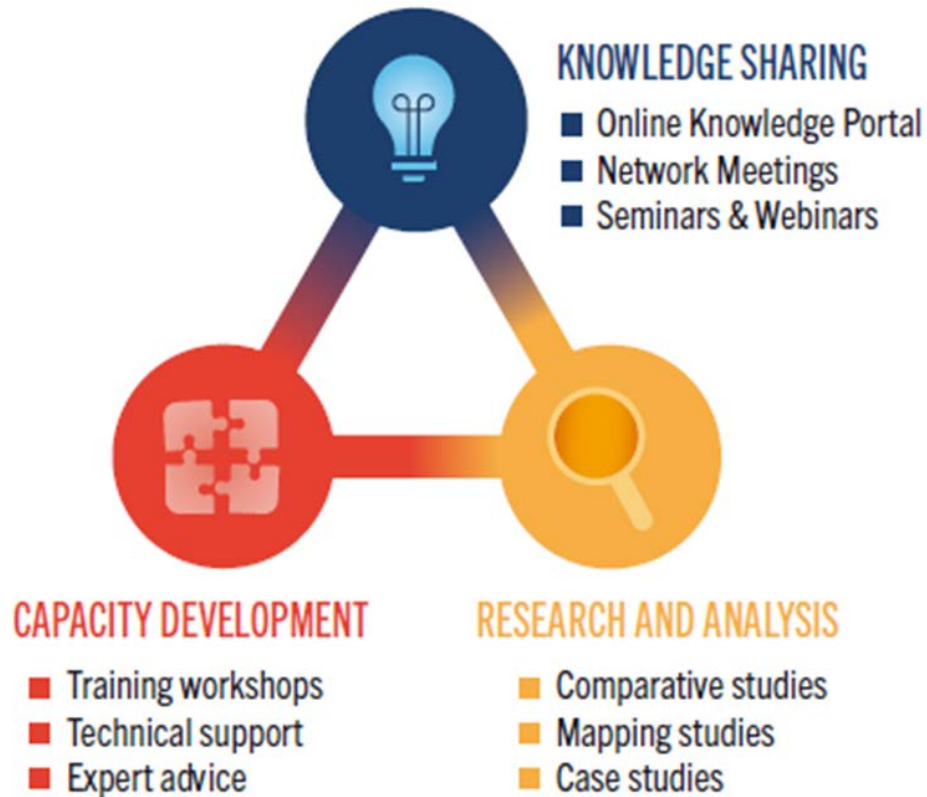


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ABOUT NEQMAP



Network on Education Quality Monitoring in the Asia-Pacific



- A platform for exchange of knowledge, experience and expertise on the monitoring of educational quality
- Focuses on **learning assessment** while acknowledging its important linkage to curriculum and pedagogy
- Secretariat at UNESCO Asia and Pacific Regional Bureau for Education (UNESCO Bangkok): QE/IQE Section
- **59 members across 27 countries in Asia-Pacific** (as of September 2021)
- **Key thematic areas of Quality Education:**
 - ✓ Quality Learning Outcomes
 - ✓ Competency-based learning
 - ✓ Transversal competencies (TVC)/ 21st Century Skills
 - ✓ System alignment across curriculum, pedagogy and learning assessment





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Research and Analysis Activities in 2021



RESEARCH AND ANALYSIS

- Comparative studies
- Mapping studies
- Case studies

1. **NEQMAP 2021 Thematic Review** on Flexible Learning Strategies in Ensuring Quality Learning Outcomes **with 1. ACER Australia and ACER Research team in Malaysia** and **2. NCERT, India** – findings will be shared at the network’s Annual Meeting in November 2021
2. **NEQMAP-ACER topical case study** series of topical case studies in using learning assessments data in education policy and practice: examples from the Asia-Pacific – this year, on **Citizen-led Assessments: A Model for Evidence-based Advocacy and Action to Improve Learning**





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Series of NEQMAP-ACER Topical Case Study (1)

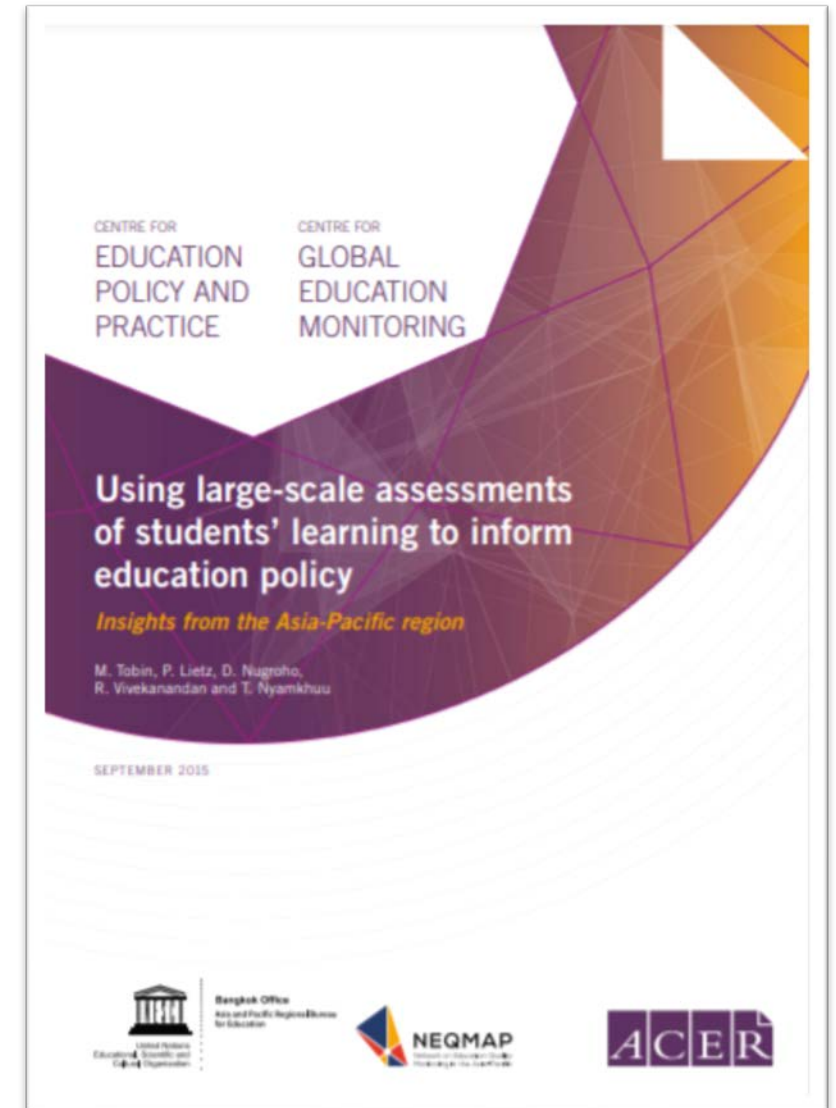
1. Using Large-scale Assessments of Students' Learning to Inform Education Policy

The first series in 2015 examined the link between participation in large-scale assessments of students' learning and education policy in the Asia-Pacific region.

Link to publication: [here](https://neqmap.bangkok.unesco.org/)



<https://neqmap.bangkok.unesco.org/>





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Series of NEQMAP-ACER Topical Case Study (2)

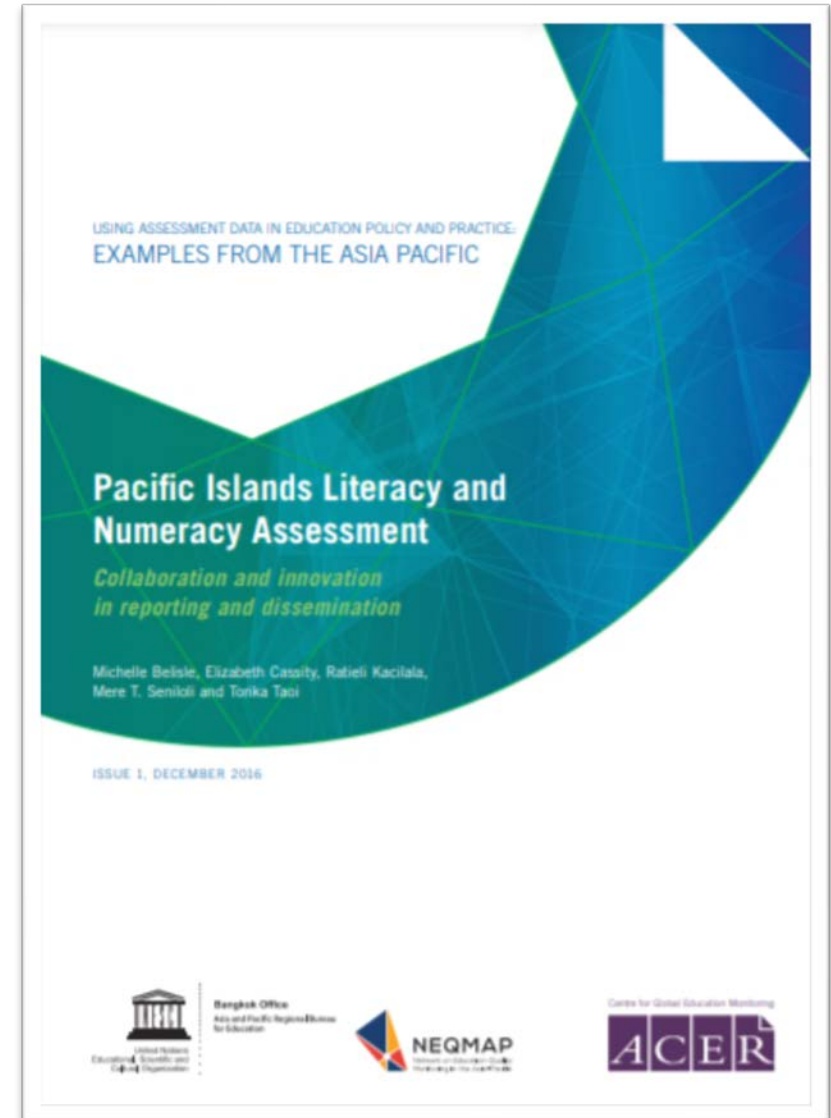
2. Pacific Islands Literacy and Numeracy Assessment: Collaboration and innovation in reporting and dissemination

In 2016, examples from the Pacific Islands Literacy and Numeracy Assessment were presented to further investigate how data were used and informed the policy in the Pacific community.

Link to publication: [here](https://neqmap.bangkok.unesco.org/)



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Series of NEQMAP-ACER Topical Case Study (3)

3. The Southeast Asia Primary Learning Metrics

Program: Thinking Globally in a Regional Context

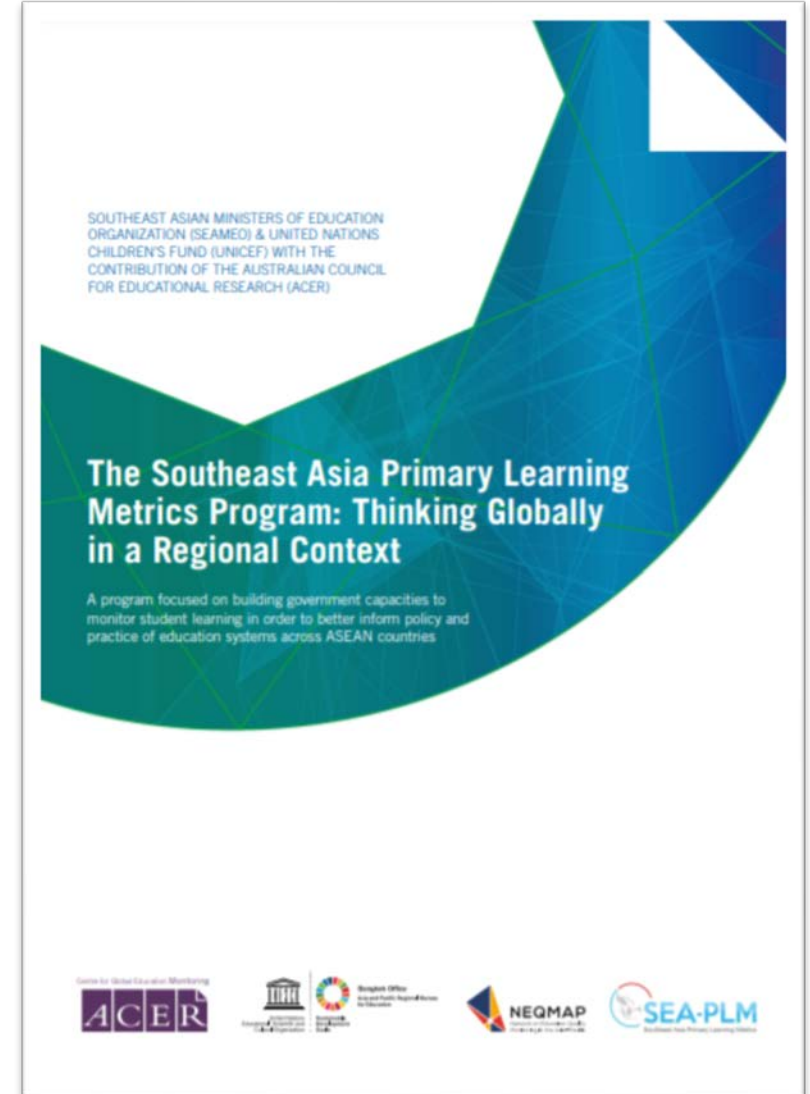
Released in 2019 with the focus on the cross-national assessment in Southeast Asian countries: **Cambodia, Lao PDR, Malaysia, Myanmar, Philippines, Vietnam.**

The programme initiated by SEAMEO and UNICEF.

Link to publication: [here](https://neqmap.bangkok.unesco.org/)



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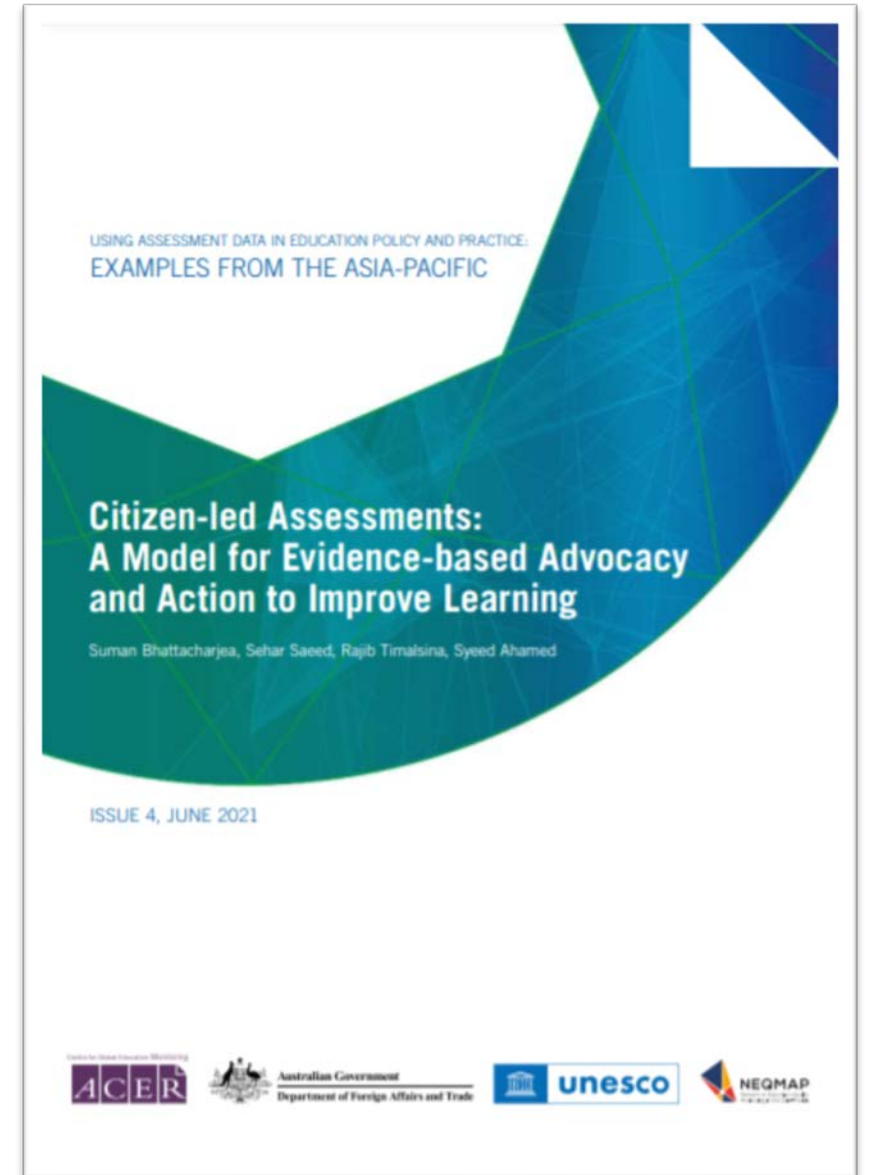
Series of NEQMAP-ACER Topical Case Study (4)

4. Citizen-led Assessments: A Model for Evidence-based Advocacy and Action to Improve Learning

The fourth in the series released in June 2021, continues to illustrate a range of ways to monitor and improve learning through civil action. Civil society organisations from Bangladesh, India, Nepal and Pakistan have been implementing CLAs to assess and represent the learning levels of all children. **Link to publication:** [here](https://neqmap.bangkok.unesco.org/)

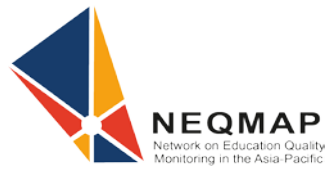


<https://neqmap.bangkok.unesco.org/>





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Guiding Questions

1. In your perspective, what is your critical appraisal of the studies/experiences presented. What are the strengths and areas that need further clarification? What are the synergies with existing national/regional/global frameworks and guidelines etc.?
2. What are some key recommendations to enhance implementation/application of findings at the national/regional levels? How can we establish complementarity and harmonize efforts with ongoing initiatives within national and regional contexts?
3. Could you identify key features that could be useful for the work in the region?
4. What are key implications for policy and practice within a regional or national context?



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NEQMAP Communication Instruments



Please visit: <https://neqmap.bangkok.unesco.org/>

1. NEQMAP Knowledge Portal

- ✓ Online platform for dissemination of information and resources sharing
- ✓ Call for Member contributions and engagement – news, articles, events, resources etc.

2. NEQMAP Social Media also available at:

<https://www.facebook.com/groups/neqmap>

3. NEQMAP Secretariat can be reached at:

neqmap@unesco.org

