

NEQMAP Articles on Monitoring Education Quality

The [Network on Education Quality Monitoring in the Asia-Pacific \(NEQMAP\)](https://neqmap.bangkok.unesco.org/) is pleased to invite NEQMAP members to share your current updates and engagement in promoting 'Inclusive and Quality Learning Outcomes' across:

- ✓ Learning assessments and quality assurance (i.e. the competency-based assessments, education system alignment, etc.)
- ✓ Curriculum improvement and reform (i.e. competency-based curriculum development, 21st Century Skills/Transversal Competencies integration)
- ✓ Inclusive pedagogical approaches and classroom practices (i.e. teacher training)

Members' articles and contributions will be shared on our NEQMAP Knowledge Portal <https://neqmap.bangkok.unesco.org/articles/>



Guidelines

- **Article length:** 500-700 words
- **Key focus:** one specific theme/topic for ease of understanding
- **Useful tips:**
 - ✓ narrate and tell story
 - ✓ be brief and to the point (i.e. follow the 'KISS' principle: **Keep It Short and Simple**)
 - ✓ utilize headers/subheaders to quickly highlight main points
 - ✓ use specific examples, evidence, details for support
 - ✓ use quotes, data, and visuals (i.e. maps, figures, graphs, photos etc. – please include short description and source reference/photographer name)
 - ✓ share and link relevant document(s) (e.g. presentation slides, working papers)



Avoid:

- Lengthy and detailed information – *not to exceed the maximum of 700 words*
- Meeting or project summaries
- Long lists of activities
- Multiple topics/themes and incoherent structure



Examples: please click the titles to see web article full text examples:

- ✓ [Revitalising 'Skills Framework' to prepare Thai Learners for the 21st century's demands](#)
- ✓ [Myanmar's Participatory Approach to Assessment Policy](#)
- ✓ [International Common Assessment of Numeracy \(ICAN\) – Tracking Learning in South Asia](#)
- ✓ [Competency-based learning and system alignment are keys to quality education](#)
- ✓ [Competency-based learning in the 21st Century](#)
- ✓ [PILNA 2018 – a snapshot of the Pacific region's proficiency in literacy and numeracy](#)

Source: <https://neqmap.bangkok.unesco.org/articles/>