







NEQMAP-ACER GEM Online Learning Course on 21CS Integration

The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP) Secretariat at UNESCO Bangkok, in collaboration with the Australian Council for Educational Research (ACER) Centre for Global Education Monitoring are organising a new online course on '21st Century Skills Integration: An Introduction to Alignment Analysis and Strategic Planning.' starting from 9-27 November 2020.

About the Course

The integration of 21st Century Skills (21CS), or transversal competencies, in education systems has been identified as a key area of interest for policymakers. A fully integrated approach requires alignment at system level, encompassing curriculum, assessment, and pedagogy (i.e., teaching and learning). Many countries are seeking viable options for skills integration in education systems. This online course addresses the extent to which 21CS can be sustainably integrated into education systems. The course will be interactive focusing on hands-on activities that provide participants with the tools and resources to develop and implement a strategic plan to integrate 21CS as per an aligned approach.

Course Objectives

The aim of the course is to support systems to consider the components of building an aligned and sustainable approach to 21CS integration. The overall objective is to support countries to develop a strategic plan for 21CS integration, provide resources to aid that plan, and build capacity to action the plan. The specific learning objectives are:

- Understanding of the contributing components of 21CS integration.
- Conduct a needs analysis for alignment, identifying which components are currently being met, and which components need more attention.
- Develop a strategic plan, identifying which components are to be prioritized and in which order, and a timeline for targeting those systematically.
- Engage in discussion within country and with other countries about the emerging area of skills integration, and reflect on lessons learned thus far, as well as identify future directions.











Course outline

All of the modules are pre-recorded and you can watch the video and complete the activities are your own pace during the allocated week. Each will take approximately 2 hours to complete. The live streams will take place at 2pm Thursdays (BKK time).

The final outcome from the course will be a strategic plan that outlines your approach to implementation of skills integration at the system level. Each module consists of video content and an activity. Each of the activities will form the basis for your strategic plan. During the final live stream, each team will present their strategic plan to the group and feedback will be provided.

| Week | Module | Topic |
|------|-------------|---|
| 1 | 1 | Overview of an aligned approach to skills integration |
| | 2 | Focus on step 1: Emphasizing a skills agenda |
| | 3 | Focus on steps 2 & 3: Adopting skill frameworks and definitions and Establishing a Core Strategy Team |
| | Live stream | FAQs |
| 2 | 4 | Focus on step 4: Prioritizing alignment components |
| | 5 | Step 4a. Overview of curriculum components |
| | 6 | Step 4b. Overview of assessment components |
| | Live stream | FAQs |
| 3 | 7 | Step 4c. Overview of pedagogy components |
| | 8 | Developing a strategic plan |
| | Live stream | Country presentations of strategic plans |

