







NEQMAP's 2020 Annual Meeting: Challenges in Monitoring Quality Education in Emergencies'

9-10 December 2020 | 13:00-15:00h. Bangkok Time | via Zoom Platform

Agenda

Day 1: 09 December 2020 (Wednesday)	
TIME	ACTIVITIES/SESSIONS
13.00 – 13.10	<p>Welcoming and updates from NEQMAP Secretariat</p> <ul style="list-style-type: none"> Introduction and presentation of 2020 activities
13.10 – 13.35	<p>SESSION 1: NEQMAP Thematic Reviews Moderator: Ursula Schwantner, Australian Council for Educational Research (ACER), Australia</p> <p>PRESENTATIONS</p> <ol style="list-style-type: none"> Formative and School/Class-Based Assessment in Times of Emergencies and Crises  Jyoti Bawane, India Institute of Education, and Ramesh Sharma, Ambedkar University Delhi High-Stakes Examinations, Standardized Tests and Large-Scale Learning Assessments in Times of Emergencies and Crises  Carlo Magno, Center for Learning and Assessment Development-Asia <p>Q&A</p>
13.35 – 14.15	<p>SESSION 2: Concurrent Breakout Discussions: Theme: “Challenges in Monitoring Education Quality in Time of Emergencies”</p> <p>GROUP LEADS</p> <ul style="list-style-type: none"> G1: Agustin de la Varga Gonzalez, Educational Quality and Assessment Programme (EQAP) of the Pacific Community (SPC) G2: Devi Ram Acharya, Education Review Office, Nepal G3: Aung Htike, Department of Myanmar Examinations, Myanmar G4: Asliddin Odilov, State Inspectorate on Supervision of Quality in Education, Uzbekistan G5: Indrani Bhaduri, National Council of Educational Research and Training (NCERT), India G6: Richard Gonzales, Inno-Change International Consultants, Inc., Philippines
14.15 – 14.50	<p>SESSION 3: Reporting Back</p> <p>Moderator: Xiaoting Huang, Examinations, Assessment and Research of Hong Kong Examinations and Assessment Authority (HKEAA), Hong Kong SAR China</p>
14.50 – 15.00	<p>SESSION 4: Summary by NEQMAP Secretariat</p>

Day 2: 10 December 2020 (Thursday)

TIME	ACTIVITIES/SESSIONS
13:00-13:05	Welcome and Introduction from NEQMAP Secretariat
13:05-13:45	<p>SESSION 5: Updates from NEQMAP members' activities in 2020 Moderator: NEQMAP Secretariat</p> <p>PRESENTATIONS</p> <ol style="list-style-type: none"> 1. Key findings from the ASER 2020 report by ASER India  Nimisha Kapoor, Annual Status of Education Report (ASER) Centre, India 2. Strengthening assessment, evaluation and capacities in South Asia and beyond by ACER India  Amit Kaushik and Anannya Chakraborty, Australian Council for Educational Research (ACER), India 3. Updates from the Pacific community – Samoa's National Response Plan to COVID-19  Afamasaga Dr Karoline Afamasaga-Fuata'i, Ministry of Education Sports and Culture, Samoa 4. NEQMAP-ACER Online Learning Course – experiences from Malaysia and Brunei  Regina Joseph Cyril, Ministry of Education Malaysia &  Noelda Iryani BT HJ Tarip, Ministry of Education Brunei Darussalam  Claire Scoular, Australian Council for Educational Research (ACER), Australia <p>Q&A</p>
13:45-14:15	<p>SESSION 6: NEQMAP 2021 Outlook & Concurrent Breakout Discussions: Theme: "NEQMAP's 3-Pillar Activities"</p> <p>GROUP LEADS</p> <ul style="list-style-type: none"> ○ G1 Knowledge Sharing: Xiaoting HKEAA, Hong Kong SAR China ○ G2 Capacity Building: Michelle Belisle, EQAP, SPC ○ G3 Research and Analysis: Tran Thi Huong Giang, Vietnam National Institute of Educational Sciences, Vietnam ○ G4 Knowledge Sharing: Saba Saeed, Idara e Taleem o Agahi (ITA)/Centre for Education and Consciousness, Pakistan ○ G5 Capacity Building:: Aminio Kaivuaqava, Ministry of Education, Fiji ○ G6 Research and Analysis: Masoud Kabiri, Research Institute for Education, Iran
14:15-14:45	<p>SESSION 7: Reporting back Moderator: Syeed Ahamed, Institute of Informatics and Development (IID), Bangladesh</p>
14:45-15:00	<p>SESSION 8: Summary and closing</p> <ul style="list-style-type: none"> ○ Mark Manns, NEQMAP Secretariat/UNESCO Bangkok