

NEQMAP Webinar

Introducing NEQMAP Strategy in Strengthening the Quality of Education in Asia-Pacific

Tuesday, 30 June 2020 | 14:00 – 15:30hrs. Bangkok Time

Philippine Updates: National Assessment of Student Learning

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Bureau of Education Assessment
Department of Education
Philippines



Various Activities in Strengthening Quality Learning Outcomes

Review of the National Assessment Plan

Using formative and Summative assessments to improve teaching and learning

Administration of National Achievement Tests focusing on the 21st Century Skills

2017-2018 Grades 6 & 10
2017-2018 & 2018-2019 Grade 12

Using the national assessment results for curriculum review and policy formulation

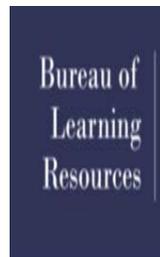
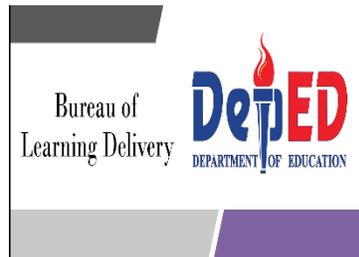


Live in item writing workshop



Various Activities in Strengthening Quality Learning Outcomes

Interface with the other Bureaus and Offices within the Department



Analysis of Assessment Results for the Early Language Literacy and Numeracy Assessment (ELLNA Grade 3)

ACTRC

Assessment, Curriculum and Technology
Research Centre

- Capability Building on Test Development (Skills Progression on 21st Century Skills)
- Review of the Tested Curriculum

Collaboration
With Partner
Agencies



Various Activities in Strengthening Quality Learning Outcomes

National Conference for
Various Testing Program
LUZON CLUSTER



National Conference for
Various Testing
Program
VISAYAS CLUSTER

National Conference
for Various Testing
Program
**MINDANAO
CLUSTER**



Assessment Data Dissemination and Reporting

Using national assessment data to identify low-performing Schools Divisions/schools in terms of student proficiency for intervention purposes

PROFICIENCY LEVELS	
MPS	Descriptive Equivalent
90 – 100	Highly Proficient
75 - 89	Proficient
50 - 74	Nearly Proficient
25 - 49	Low Proficient
0 - 24	Not Proficient



Proficiency levels based on the K12 Curriculum starting S.Y. 2015 – 2016



Challenges in Monitoring the Quality of Education

**Strengthening the monitoring
and evaluation system**

**Enhancing the managerial and
supervisory skills of school leaders**

Making the system more accountable

**Continuing professional development
of teachers for quality improvement
in education**

**Engaging more stakeholder's
participation**



Launching the *Sulong Edukalidad* (Forward to Quality Education)



K to 12 curriculum review and update



Improving the learning environment



Teachers' upskilling and reskilling



Engagement of stakeholders for support and
collaboration

**SHIFT
FROM ACCESS
TO QUALITY**



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MARAMING SALAMAT PO!