Philippine Updates: National Assessment of Student Learning

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Various Activities in Strengthening Quality Learning Outcomes

Review of the National Assessment Plan

Using formative and summative assessments to improve teaching and learning

Administration of National Achievement Tests focusing on the 21st Century Skills

2017-2018 Grades 6 & 10
2017-2018 & 2018-2019 Grade 12

Using the national assessment results for curriculum review and policy formulation

Live in item writing workshop
Various Activities in Strengthening Quality Learning Outcomes

- Interface with the other Bureaus and Offices within the Department
- Capability Building on Test Development (Skills Progression on 21st Century Skills)
- Review of the Tested Curriculum
- Analysis of Assessment Results for the Early Language Literacy and Numeracy Assessment (ELLNA Grade 3)

Collaboration With Partner Agencies
Various Activities in Strengthening Quality Learning Outcomes

National Conference for Various Testing Program
LUZON CLUSTER

National Conference for Various Testing Program
MINDANAO CLUSTER

National Conference for Various Testing Program
VISAYAS CLUSTER

Assessment Data Dissemination and Reporting

Using national assessment data to identify low-performing Schools Divisions/schools in terms of student proficiency for intervention purposes

<table>
<thead>
<tr>
<th>PROFICIENCY LEVELS</th>
<th>MPS</th>
<th>Descriptive Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>Highly Proficient</td>
<td></td>
</tr>
<tr>
<td>75 - 89</td>
<td>Proficient</td>
<td></td>
</tr>
<tr>
<td>50 - 74</td>
<td>Nearly Proficient</td>
<td></td>
</tr>
<tr>
<td>25 - 49</td>
<td>Low Proficient</td>
<td></td>
</tr>
<tr>
<td>0 - 24</td>
<td>Not Proficient</td>
<td></td>
</tr>
</tbody>
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Proficiency levels based on the K12 Curriculum starting S.Y. 2015 – 2016
Challenges in Monitoring the Quality of Education

- Strengthening the monitoring and evaluation system
- Enhancing the managerial and supervisory skills of school leaders
- Making the system more accountable
- Continuing professional development of teachers for quality improvement in education
- Engaging more stakeholder’s participation
Launching the *Sulong Edukalidad* (Forward to Quality Education)

- **K** K to 12 curriculum review and update
- **I** Improving the learning environment
- **T** Teachers’ upskilling and reskilling
- **E** Engagement of stakeholders for support and collaboration

**SHIFT FROM ACCESS TO QUALITY**
MARAMING SALAMAT PO!