NEQMAP’s 2020-2024 Strategy

Presented by

NEQMAP Secretariat, UNESCO Bangkok
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Sessions</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:05</td>
<td><strong>Introduction</strong> to webinar</td>
<td>Ms. Maki Hayashikawa, Chief IQE, UNESCO BKK</td>
</tr>
<tr>
<td>14:05-14:20</td>
<td><strong>Presentation</strong> – NEQMAP Strategy Document</td>
<td>Mr. Mark Manns, NEQMAP Secretariat/ UNESCO BKK</td>
</tr>
<tr>
<td>14:20-14:30</td>
<td><strong>Commentary</strong> by NEQMAP Steering Group Members</td>
<td>Ms. Ursula Schwantner, ACER Australia and Mr. Syeed Ahamed, IID Bangladesh</td>
</tr>
</tbody>
</table>
| 14:30-15:10   | **Presentations** – NEQMAP Member Institute Updates:
|               | 1. Success stories
|               | 2. Challenges                                 | Dr. Abelardo Medes, Bureau of Education Assessment, DepEd, Philippines Mr. Asliddin Odilov, State Inspectorate for Supervision of Quality in Education, Uzbekistan |
| 15:10-15:20   | **Presentation** – NEQMAP Activity Update      | Ms. Phenwilai Chaiyaporn (Um), NEQMAP Secretariat/ UNESCO BKK                |
| 15:20-15:30   | **Feedback** on NEQMAP activities (exit survey) and closing | NEQMAP Secretariat/ UNESCO Bangkok                                             |
Thank you to our former NEQMAP SG members

Dr. Suman Bhattacharjea
Research Director
ASER Centre/Pratham
New Delhi, India

Dr. Jimin Cho
Vice President
Division of Global Education
Korea Institute for Curriculum and Evaluation
Republic of Korea

Mr. Ivan Nikitin
Executive Secretary
Euroasian Association for Educational Assessment
Moscow, Russia

Xiao-ting Huang (Ph.D.)
Director – Examinations, Assessment and Research
Hong Kong Examinations and Assessment Authority (HKEAA), Hong Kong

Syeed Ahamed
Public policy analyst and founder CEO of Institute of Informatics and Development (IID), Bangladesh

New NEQMAP SG members

Dr. Suman Bhattacharjea
Research Director
ASER Centre/Pratham
New Delhi, India

Dr. Jimin Cho
Vice President
Division of Global Education
Korea Institute for Curriculum and Evaluation
Republic of Korea

Mr. Ivan Nikitin
Executive Secretary
Euroasian Association for Educational Assessment
Moscow, Russia

Xiao-ting Huang (Ph.D.)
Director – Examinations, Assessment and Research
Hong Kong Examinations and Assessment Authority (HKEAA), Hong Kong

Syeed Ahamed
Public policy analyst and founder CEO of Institute of Informatics and Development (IID), Bangladesh
NEQMAP Vision and Mission

‘Strong education systems in Asia-Pacific where collaborative efforts continue to improve the quality of education’

- strengthening evidence-based education policy
- strengthening learning assessment systems

SDG4: Quality Education

‘quality education includes the skills, values, attitudes and knowledge that enable citizens to lead healthy and fulfilled lives, make informed decisions and respond to local and global challenges’

- Incheon Declaration and Framework For Action
Background:

Challenges still remain to ensure that all people in the region:

- have access to quality primary and secondary education, and
- achieve relevant learning outcomes.

**NEQMAP’s 2020-2024 Strategy**

**What do we mean by Education Quality?**

**Education Systems’ Perspective:**
- Equitable
- Efficient
- Relevant
- Effective
- Pertinent

**Learners’ Perspective:**
- foundational skills of literacy and numeracy
- key competencies, analytical, problem-solving, cognitive, interpersonal and social skills

⇒ **Balance of acquired & relevant competencies and skills for future paths**
NEQMAP’s 2020-2024 Strategy

Programmatic areas:

System Alignment: Curriculum, Pedagogy & Assessment

Competency-based learning outcomes

Figure: Transversal Competencies
NEQMAP’s 2020-2024 Strategy

Implementation:
✓ 3 Core Pillars

Knowledge Sharing:
• NEQMAP Knowledge Portal
• Network meetings
• Seminars/webinars

Capacity Development:
• System alignment
• Large-scale learning assessments
• Class-based/formative assessments

Research and Analysis:
• Annual Thematic Reviews
• Case studies – utilizing learning assessments for evidence-based policy
• Regional research – action research
• Flagship Research – Survey on Education Quality in Asia-Pacific

Figure: NEQMAP’s Core Pillars
NEQMAP’s 2020-2024 Strategy

NEQMAP’s Theory of Change

- NEQMAP members
- experts
- development agencies

Collaborative Efforts

NEQMAP Activities
- Knowledge Sharing
- Research and Analysis
- Capacity Development

Short term Outcomes
- strengthened capacities, practices, data, knowledge, skills and competencies

Long term Outcomes
- strengthened assessment systems
- alignment of curriculum, pedagogy and assessment
- evidence-based policy

Education Quality

- SDG 4-Education 2030 targets and learning outcomes
NEQMAP Webinar
Introducing NEQMAP Strategy in Strengthening the Quality of Education in Asia-Pacific
Tuesday, 30 June 2020 | 14:00 – 15:30hrs. Bangkok Time

NEQMAP’s 2020 Updates
As of June 2020, NEQMAP has 57 members
49 institutions & 8 Individuals from 31 countries/jurisdictions
NEQMAP Rapid Survey on Exams/Learning Assessments during COVID-19

### Coping Measures Taken in Asia-Pacific

<table>
<thead>
<tr>
<th>No. of Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Schedule</td>
<td>55%</td>
</tr>
<tr>
<td>Postponed/rescheduled exams</td>
<td>55%</td>
</tr>
<tr>
<td>Reduced content to be assessed</td>
<td>61%</td>
</tr>
<tr>
<td>Alternative assessments</td>
<td></td>
</tr>
</tbody>
</table>

**Data as of 22 April 2020**

19 respondents in Asia Pacific
- Bangladesh
- Bhutan
- Cambodia
- Hong Kong SAR China
- Iran
- Japan
- Kazakhstan
- Lao PDR
- Malaysia
- Mongolia
- Myanmar
- Nepal
- Pacific Islands*
- Philippines
- Republic of Korea
- Singapore
- Thailand
- Uzbekistan
- Vietnam

**Note**: response was from SPC/EQAP representing 15 Pacific Islands
NEQMAP’s 2020 Activity Updates:

• **NEQMAP Rapid Survey on Large Scale Learning Assessments during COVID-19** – data as of 22 April 2020:

  • Data contributed to UNESCO global level documents:
NEQMAP’s 2020 Activity Updates:

• **NEQMAP Thematic Reviews** on Learning Assessments in Time of Emergencies and Crisis:

1. **High-stakes examinations, standardized tests and large scale learning assessments**
   - Dr. Carlo Magno, Philippines

2. **Formative assessments and school based assessment (SBA)**
   - Dr. Jyoti Bawane, Associate professor CES, Indian Institute of Education, and
   - Dr. Ramesh Sharma, Instructional Design Professor, Ambedkar University, Delhi, India
NEQMAP Activity Update:

• NEQMAP Knowledge Portal
  ✓ Online platform for dissemination of information and resources sharing
  ✓ Call for Member contributions and engagement – news, articles, events, resources etc.

• NEQMAP Social Media also available:
  [https://www.facebook.com/groups/neqmap](https://www.facebook.com/groups/neqmap)

• NEQMAP Secretariat can be reached at neqmap@unesco.org

Please visit: [https://neqmap.bangkok.unesco.org/](https://neqmap.bangkok.unesco.org/)
THANK YOU!

NEQMAP Secretariat, UNESCO Bangkok