

## List of speakers:

**Prof Catherine K K Chan**, Professor of Practice, before re-joining the Faculty of Education, HKU, in 2018, had served as Deputy Secretary and Principal Assistant Secretary in the Education Bureau, Hong Kong SAR. She led the Learning to Learn school curriculum reform that started in 2001, and co-ordinated the coherent changes of the New Academic Structure (NAS) in senior secondary education and the interfaces with higher education pathways at local, national, and international levels. She started her career as a teacher, school inspector, and an Associate Professor. In her current position, she is aspiring to advancing education development by using and conceptualizing the valuable experiences, enriching theories and the teaching profession, informing and catalyzing research, serving the community, and enabling knowledge sharing and transfer beyond boundaries.



**Dr Esther Care**, a former senior fellow with the Brookings Institution, Washington DC, leads global projects which explore the integration of 21st century skills into nations' education policy and practice, with a particular focus on assessment of these skills. A Professorial Fellow at the University of Melbourne in Australia, Professor Care publishes widely in peer reviewed international journals in psychometrics, educational psychology, assessment, and education reform. She is most recently engaging in Asia at national levels in assessment of curricular proficiencies and the development of 21<sup>st</sup> century skills assessment, and at global level in surveying student opportunities to acquire a 'breadth of skills' being provided by countries' education systems.

**Dr Phil Lambert PSM** has extensive experience in education as a teacher, school principal; inspector; Executive Director; Assistant Director-General; Regional Director (Schools), Sydney and General Manager, Australian Curriculum where he led the development of Australia's first national curriculum. Dr Lambert is currently supporting curriculum reform efforts in Japan, as expert advisor and researcher for its Innovative Schools Network initiative. He is also Curriculum Expert to the OECD Education 2030 Learning Framework project and was recently engaged by the Education Ministries of The Netherlands, Qatar, Kazakhstan, Brazil and Lithuania to train senior curriculum, assessment and supervisory policy officers to support the implementation of their respective national curriculum reforms.



**Dr Claire Scoular**, a Senior Research Fellow at ACER, working with the Global Educational Monitoring centre and contributing to the improvement of assessment practices in education. Her expertise is embedded in the application and statistical analysis of psychological measurement. Her specific interests centre around the assessment of 21st century skills, including traditional and automated test delivery systems as well as classroom based applications. At the University of Melbourne, her PhD identified a measurement methodology and test design systems for assessing collaboration in online automated environments. Her experience in psychometric assessment, intervention work and research spans across the UK, USA, New Zealand, Australia, the Philippines, and Vietnam.