

Data Quality and Accuracy for Large-Scale Learning Assessment Programmes

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FACILITATORS



Ursula Schwantner (Dr.)

Research Fellow

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Dr. Ursula Schwantner is a Senior Research Fellow at the Australian Council for Educational Research (ACER). Ursula has 15 years' experience as educational researcher, specialising in large-scale assessment. Prior to joining ACER in 2014, she was the National Project Manager for OECD/PISA in Austria, where she was responsible for all phases of the project at the national level. As part of her involvement in the work program of ACER's Centre for Global Education Monitoring (ACER-GEM), Ursula is developing and facilitating capacity-building activities and support for large-scale assessment programs and networks.

Ursula is a major contributor in ACER's technical partnership with the UNESCO Institute for Statistics in support of the Global Alliance to Monitor Learning (GAML), in developing tools, methods and processes for reporting against the United Nations' Sustainable Development Goals in education (SDG 4) and to strengthen countries' capacity to monitor learning. Ursula is representing ACER-GEM in the NEQMAP Steering Group.



Alla Routitsky (Dr.)

Senior Research Fellow

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Dr. Alla Routitsky is a Senior Research Fellow at the Australian Council for Educational Research (ACER). She works in the ACER's International Surveys program, specialising in data management, data analysis and reporting, and research methodology.

Alla has proven experience leading the data management team for PISA 2003 - PISA 2012, as well as for a number of other international projects, such as the Southeast Asia Primary Learning Metrics

(SEA-PLM) and the PISA Based Test for Schools (PBTS) in Brunei. Alla is currently in charge of student sampling for PISA 2018.



Clare Ozolins (Ms.)

Research Fellow

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Ms. Clare Ozolins is a Research Fellow at the Australian Council for Educational Research (ACER). She has worked at ACER since 2006, initially in the Learning Processes and Contexts Research Program and since 2010 in the Psychometrics and Methodology Research Program. Additionally, she has been a member of the ACER sampling team since 2011. Prior to joining ACER, Clare was a teacher in Victorian government primary schools.

Clare has experience in survey sampling methodologies, including the design and implementation of complex survey samples in a variety of educational and other contexts. She has managed the PISA school sampling team at ACER for the last two PISA cycles and supports sample-based research work across a wide range of ACER research programs and projects, including for large-scale international and national testing programs and surveys. Additionally, she has experience in test design and psychometric analysis, mainly in the context of school-based assessments in areas such as reading comprehension and mathematics.



Neelam Kumar Yadav (Mr.)

Senior Research Fellow

Australian Council for Educational Research (India)

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Mr. Neelam Kumar Yadav is a Senior Research Fellow at Australian Council for Educational Research (India). He is mainly involved in projects in South Asia, which supports strengthening existing large-scale assessment systems, with a particular focus on Bangladesh, Nepal and India. ACER is supporting the governments to collect good quality data for policy decision-making. Neelam is also a test developer, and has contributed to the development of mathematics tools for various projects.

Prior to joining ACER, Neelam has been a mathematics teacher for 11 years teaching various curricula from K9 to K12 students and 2 years of managing school examinations for more than 500 schools run by an NGO in India.