

# Promoting Transversal Competencies across Curriculum, Pedagogy and Assessment

Day 1		
TIME	ACTIVITY/SESSION	FACILITATOR
08.00	Bus pick up at Hotel for International participants-	
09.00 – 09.20	<b>Welcome remarks</b> Representatives from: <ul style="list-style-type: none"> <li>- Mr. Abelardo B. Medes, Chief Education Program Specialist, Bureau of Education Assessment, Department of Education</li> <li>- Ms. Maria Pilar Fatima S. Balbin, President, GRACE</li> <li>- Ms. Jun Morohashi, UNESCO Bangkok</li> </ul>	DepEd/GRACE
09.20 – 09.40	<b>Introduction to NEQMAP and the Workshop</b> <b>Objective:</b> To orient the participants on the objectives and expected outcomes of the workshop.	UNESCO Bangkok
09.40 – 10.10	<b>Introduction of participants – Ice-breaking activity</b>	UNESCO/GRACE/DEPED
10.10 – 10.40	<b>Session 1.1 – Introduction to transversal competencies</b> <b>Objective:</b> To present and share definitions and conceptualisations of transversal competencies.	Brookings (BI)
10.40 – 11.00	Coffee break and Group Photo	
11.00 – 12.30	<b>Session 1.2 – Practical engagement in transversal competencies</b> <b>Objective:</b> To provide the opportunity for participants to 'experience the skills'.	Brookings (BI)
12.30 – 13.30	Lunch	
13.30 – 15.00	<b>Session 1.3 – The global shift towards transversal competencies</b> <b>Objective:</b> To familiarise participants with the breadth of changes in educational goals worldwide.	Brookings (BI)
15.00 – 15.30	Coffee break	
15.30 – 17.00	<b>Session 1.4 – Knowledge Sharing: Country policies and practices reflecting TVC</b> <b>Objective:</b> To share the commitment or engagement of participating countries with transversal competencies through their policies and implementation.	Brookings (BI)
17.30	Bus leaves to the reception venue	
18.00 – 21.00	Dinner Reception @ Barbara's Heritage Restaurant Plaza Sans Luis Complex, General Luna St., Intramuros Manila	

**NEQMAP CAPACITY DEVELOPMENT WORKSHOP** 16-19 September 2019 | Manila, Philippines

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Day 2		
TIME	ACTIVITY/SESSION	FACILITATORS
08.00	Bus pick up at Hotel for International participants-	
09.00 – 09.10	Reflection on Day 1	
09.10 – 10.30	<b>Session 2.1 – Optimizing Assessment for All (OAA) Case Studies: Big and little pictures!</b> <b>Objective:</b> To introduce issues of alignment of assessment with other aspects of transversal competencies implementation.	Brookings (BI)
10.30 – 11.00	Coffee break	
11.00 – 13.00	<b>Session 2.2 – Delving into the competencies</b> <b>Objective:</b> To demonstrate how to simplify competencies for teaching and assessment.	Brookings (BI)
13.00 – 14.00	Lunch	
14.00 – 15.30	<b>Session 2.3 – Notions of progress</b> <b>Objective:</b> To deepen participants' understanding of student levels of performance through learning progressions.	Brookings (BI)
15.30 – 16.00	Coffee break	
16.00 – 16.20	<b>Session 2.4 – How do countries adopt TVC? Background to the participant work task</b> <b>Objective:</b> To provide the opportunity for participants to think through the steps required to act on policy.	Brookings (BI)
16.20 – 17.00	<b>Primer for school visit - logistics, conventions, spokespersons</b>	GRACE/DepEd
17.30	Bus departure to hotel	

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Day 3		
TIME	ACTIVITY/SESSION	FACILITATORS
07:00	Bus pick-up at hotel	
07:30 – 10:00	<b>Session 3.1 – School Visit – Classroom observations</b> <b>Objective:</b> To enable participants to explore opportunities for the teaching and learning of transversal competencies in the classroom.	DepEd and GRACE
10.00 – 11.00	Travel to venue and Coffee break	
11.00 – 12.30	<b>Session 3.2 - Skills in the Philippine classroom</b> <b>Objective:</b> To analyse and review the observations made by participants in the school visit, in the context of diverse teaching practices.	BI /DepEd / GRACE
12.30 – 13.30	Lunch	
13.30 – 15.00	<b>Session 3.3 –OAA pilots</b> <b>Objective:</b> To share the experiences of OAA countries in their implementation of assessments of transversal competencies.	Brookings (BI)
15.00 – 15.30	Coffee break	
15.30 – 17.00	<b>Session 3.4 – Let's plan! Working together</b> <b>Objective:</b> To identify the multiple ways for introduction of transversal competencies, and consider the sequencing of implementation.	Brookings (BI)
17.30	Bus departure to hotel	

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Day 4:		
TIME	ACTIVITY/SESSION	FACILITATORS
08.00	Bus pick up at Hotel for International participants-	
09.00 – 10.30	<b>Session 4.1 – Approach to national assessment in the Philippines</b> <b>Objective:</b> To share the experiences of BEA in including test items on transversal competencies in their national assessments.	DEPED
10.30 – 11.00	Coffee break	
11.00 – 12.30	<b>Session 4.2 – Approaches to assessment from GRACE</b>	GRACE
12.30 – 13.30	Lunch	
13.30 – 15.00	<b>Session 4.3 – Let's Plan! Final preparation and presentations</b> <b>Objective:</b> To present and debate the steps and sequences selected by countries.	UNESCO Bangkok/Brookings (BI)
15.00 – 15.15	Coffee break	
15.15 – 16.30	<b>Session 4.4 – Pathways to implementation</b> <b>Objective:</b> To share country rationales for implementation decisions as a way of enriching participant identification of salient issues.	UNESCO Bangkok/Brookings (BI)
16.30 – 17.00	<b>Closing</b> <ul style="list-style-type: none"> <li>• Workshop evaluation</li> <li>• Summary of workshop</li> <li>• Distribution of certificates</li> <li>• Closing remarks</li> </ul>	UNESCO Bangkok
17.30	Bus departure to hotel	