

NEQMAP CAPACITY DEVELOPMENT WORKSHOP

24-27 JUNE 2019 | BANDUNG, INDONESIA

SCHOOL-BASED, CLASSROOM, TEACHER AND FORMATIVE ASSESSMENT ASSESSMENT FOR LEARNING

Doug McCurry (PhD)



Doug McCurry is a Senior Research Fellow at the Australian Council for Educational Research. Prior to joining ACER in 1988 Doug was a teacher of English and humanities in secondary schools and the Chief Examiner for Literature in Victoria. Doug has wide experience in the assessment of verbal and humanities tests, and in the training and management of test development teams. He has worked on the development and analysis of multiple-choice, short answer and essay tests.

Doug has conducted project design and evaluation activities in Australia and overseas on examinations, the formal assessment of generic skills and classroom assessment. He has undertaken examination review, training and development activities in Cambodia, Laos, Sri Lanka, Bhutan, Jordan and India. He has run workshops for AusAid, The World Bank and the International Institute for Educational Planning.

Doug has just completed an environmental scan for the Victorian Curriculum and Assessment Authority of international activity on classroom assessment.

Doug has a particular interest in the assessment of writing and a research interest in the theory and practice of generic or cross-curricular skills assessment. His main research interests are: concepts of and the assessment of generic and work-related skills; the assessment of socio-cultural and interpersonal reasoning; and the assessment of writing as reasoning. Doug has completed contract research and policy analysis on generic skills issues and programs, and he has written analytical and evaluative research reports for State and Federal governments.

Stewart Monckton



Stewart Monckton is a Research Fellow at the Australian Council for Educational Research. Prior to joining ACER in 2009 Stewart was a teacher of Science and Biology in secondary schools in the UK, and Victoria, Australia. Stewart has wide experience in the assessment of science skills and knowledge, and has also worked on a range of ICT related assessment tasks. He has worked on the development and analysis of multiple-choice and short answer tests in both pen and paper and digital formats.

Stewart has written materials for, or managed, assessment instruments both within Australia and overseas. These include PISA, TIMMS, and system wide test for Western Australia, The United Kingdom, UAE, and Saudi Arabia. He has undertaken curriculum review for Australia and Chile, and has run training and development activities that focus on classroom based assessment in Indonesia and India.

Stewart has a particular interest in the impact of assessment mode on student performance.