



CAPACITY DEVELOPMENT WORKSHOP

Introduction to Large-Scale Assessments of Learning

23 - 26 September 2014, Bangkok, Thailand Bangkok Marriott Hotel Sukhumvit Benchasiri Ballroom B (3rd Floor)

PROGRAMME

DAY 1 : 23 September (Tuesday) - Overview of Large-Scale Assessments of Learning			
Time	Activity/Session	Facilitators/Presenters	
08.00 - 09.00	Registration		
09.00 – 10.00	Opening • Welcoming Remarks	Dr. Gwang-Chol Chang (UNESCO Bangkok)	
	 Introduction to NEQMAP and the workshop Introduction of participants 	Ms. Ramya Vivekanandan Rodrigues (UNESCO Bangkok)	
10.00 - 10.30	Group photo and coffee break		
10.30 – 12.00	Presentation: Overview of learning assessments – Part 1		
	 What is assessment and why it is important? What do we mean by large-scale assessments of learning? What are the differences between such assessments and public examinations? What are the differences between summative and formative assessment? 	Dr. Mioko Saito (IIEP)	
	Q&A		
12.00 - 13.00	Lunch break (Restaurant "57 th Street", Ground floor)		
13.00 – 14.30	 What are the different steps/phases in conducting a large-scale learning assessment (e.g. planning including assessment and sample design, data collection, data analysis, reporting and dissemination)? What the policy and institutional dimensions/factors regarding large-scale learning assessment? Who are the different stakeholders involved in conducting a large-scale learning assessment? 	Dr. Mioko Saito (IIEP)	
14.30 – 15.00	Q&A Coffee break		
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10.30 – 10.45	Q&A Coffee break	Viet Nam: Dr. Le Thi My Ha (MoET)		
	asage of results and potter impacts	Republic of Korea : Dr. Jimin Cho (KICE)		
09.00 – 10.30	Panel presentations: Case studies on national assessments from <i>Australia, Republic of Korea and Viet Nam</i> (overview, usage of results and policy impact)	Australia : Dr. John Cresswell (ACER)		
DAY 3 : 25 September (Thursday) - Large-Scale National Assessments & Other Assessment Initiatives				
	How to translate research results into policy suggestions	(IEA)		
15.30 – 17.00	Small group discussion: TIMSS and PIRLS	Dr. Steffen Knoll		
15.15 – 15.30	Coffee break			
	Q&A			
14.15 – 15.15	Presentation: TIMSS and PIRLS (overview, regional participation & performance, usage of results and policy impact)	Dr. Steffen Knoll (IEA)		
13.00 – 14.15	Use of selected PISA items to inform assessment, curriculum and pedagogy	Prof. Esther Sui-chu Ho (Hong Kong PISA Centre)		
12.00 - 13.00	Lunch break (Restaurant "57 th Street", Ground floor)			
10.50 - 12.00	performance, usage of results and policy impact) Q&A	Prof. Esther Sui-chu Ho (Hong Kong PISA Centre)		
10.00 - 10.30 10.30 - 12.00	Coffee break Presentation: PISA (overview, regional participation &			
09.00 – 10.00	Presentation: Overview of regional and international trends and initiatives in regard to large-scale learning assessments Q&A	Ms. Ramya Vivekanandan Rodrigues (UNESCO Bangkok)		
DAY 2 : 24 September (Wednesday) - Large-Scale International Assessments				
18.00 – 20.00	Dinner reception hosted by UNESCO Bangkok and NEQMAP Secretariat (Residence Lounge, 2 nd floor)			
	Q&A	(ASER Centre)		
15.00 – 16.30	 Presentation: Overview of learning assessments - Part 3 Challenges of large scale learning assessments for policy action 	Dr. Suman Bhattacharjea		

10.45 – 12.00	Presentation: ASER (overview, regional participation & performance, usage of results and policy impact) Q&A	Dr. Suman Bhattacharjea & Ms. Savitri Bobde (ASER Centre)
12.00 - 13.00	Lunch break (Restaurant "57 th Street", Ground	d floor)
13.00 – 14.30	 From evidence to action – using data to drive policy change 	Dr. Suman Bhattacharjea & Ms. Savitri Bobde (ASER Centre)
14.30 – 14.45	Coffee break	
14.45 – 16.00	Presentation: EGRA/EGMA (overview, regional participation & performance, usage of results and policy impact)	Dr. Margaret Dubeck
	Q&A	(RTI)
16.00 – 17.00	Discussion of EGRA/EGMA	· · ·
	For who and how?	Dr. Margaret Dubeck (RTI)
DAY 4 : 26 September (Friday) – Use and Implications of Large-Scale Assessments of Learning		
09.00 – 10.00	Presentation: Use and implications of large-scale learning assessments for policy and practice - Part 1 • How different models are used in various country contexts and how their results are used for decision making purposes Q&A	Dr. Mioko Saito (IIEP)
10.00 - 10.30	Policy debate	Dr. Mioko Saito (IIEP)
10.30 – 10.50	Coffee break	2111 116116 66116 (1121)
10.50 - 12.00	Policy debate (continued)	Dr. Mioko Saito (IIEP)
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12.00 – 13.00	Lunch break (Restaurant "57 th Street", Ground	d floor)
13.00 – 14.00	Presentation: Use and implications of large-scale learning assessment for policy and practice - Part 2 • Where are we now, what have we learned and where do we go from here? Q&A	Dr. John Cresswell (ACER)
14.00-15.00	Small group discussion:	
	 Priority policy issues at country level: what information is needed to address them and how can large-scale learning assessments help? 	Dr. John Creswell (ACER)
15.00-15.20	Coffee break	<u> </u>
15.20-16.00	Summary and discussion of next steps	Ms. Ramya Vivekanandan Rodrigues (UNESCO Bangkok)
16.00-16.30	Workshop evaluation, distribution of certificates and closing	Dr. Gwang-Chol Chang (UNESCO Bangkok)