

NEQMAP WORKSHOP

Overview of Student Learning Assessment

4-6 NOVEMBER, 2015 / KATHMANDU, NEPAL

Programme

Day 1: 4 November 2015 (Wednesday)		
Time	Activity/Session	Facilitator/Presenter
08.30 – 09.00	Registration	
09.00 – 09.30	Opening <ul style="list-style-type: none"> • Welcome remarks from Ministry of Education • Welcome remarks from UNESCO Kathmandu 	Ministry of Education representative Mr. Tap Raj Pant
09.30 – 10.00	Education 2030 Agenda & Framework for Action, the role of learning assessment & NEQMAP	Ms. Ramya Vivekanandan (UNESCO Bangkok)
10.00 – 10.30	Group photo and coffee break	
10.30-11.00	An overview of the student learning assessment in Nepal: challenges, lessons learned & future goals	ERO representative
11.00 – 12.00	An overview of student learning assessment – Part 1 (to include Q&A) <ul style="list-style-type: none"> • What is assessment and why it is important? • What do we mean by large-scale assessments of learning? What are the differences between such assessments and public examinations? • What are the differences between summative and formative assessment? • What is classroom vs school based assessment? 	Dr. Kelvin Gregory
12.00 – 13.00	Lunch	
13.00 – 15.00	An overview of student learning assessment – Part 2 (to include Q&A) <ul style="list-style-type: none"> • What are the different steps/phases in conducting a large-scale learning assessment (e.g. planning including assessment and sample design, data collection, data analysis, reporting and dissemination)? • What the policy and institutional dimensions/factors regarding large-scale learning assessment? • Who are the different stakeholders involved in conducting a large-scale learning assessment? 	Dr. Kelvin Gregory

	<ul style="list-style-type: none"> Challenges of large scale learning assessments for policy action 	
15.00– 15.30	Coffee break	
15.30 – 17.00	Development of assessment frameworks	Dr. Kelvin Gregory

Day 2: 5 November 2015 (Thursday)

Time	Activity/Session	Facilitator/Presenter
09.00 – 09.15	Recap of first day	Dr. Kelvin Gregory
9.15 – 10.15	Test & item development and design – Part 1 (to include Q&A and practical exercises)	
10.15 – 10.45	Coffee break	
10.45 – 12.00	Test & item development and design – Part 2 (to include Q&A and practical exercises)	Dr. Kelvin Gregory
12.00 – 13.00	Lunch	
13.00 – 15.00	Test & item development and design – Part 3 (to include Q&A and practical exercises)	Dr. Kelvin Gregory
15.00– 15.30	Coffee break	
15.30 – 17.00	Workshop/group work on test & item development and design	ERO representative

Day 3: 6 November 2015 (Friday)

Time	Activity/Session	Facilitator/Presenter
09.00 – 09.15	Recap of second day	Dr. Kelvin Gregory
09.15 – 10.00	Data analysis – Part 1 (to include Q&A and practical exercises)	
10.00 – 10.30	Coffee break	
10.30 – 12.00	Data analysis – Part 2 (to include Q&A and practical exercises)	Dr. Kelvin Gregory
12.00 – 13.00	Lunch	
13.00 – 14.30	Workshop/group work on data analysis	ERO representative
14.30 – 15.00	Discussion about international and regional assessments	Dr. Kelvin Gregory
15.00– 15.30	Coffee break	
15.30-16.30	In-depth Q&A/discussion about Nepal's student learning assessment system	ERO representative
16.30 – 17.00	Conclusions, next steps & workshop closing	Dr. Kelvin Gregory, Ms. Ramya Vivekanandan (UNESCO Bangkok), Mr. Tap Raj Pant (UNESCO Kathmandu)