

Capacity Development Workshop Design and Development of Large-Scale Learning Assessments

16 - 20 March 2015, Bangkok, Thailand

Radisson Blu Plaza Bangkok Hotel

FACILITATORS



Jim Tognolini (Prof)

Senior Vice President, Research & Assessment, Pearson Assessment Centre

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In his current position at Pearson, Prof. Tognolini is responsible for raising the international academic profile of Pearson through direct involvement in the development of senior-level relationships; and coordinating research across the company including supporting Pearson's endowments and the Pearson Foundation Research Fund.

From 2002 to 2006, Jim was Research Director (System and School Testing) at the Australian Council for Educational Research (ACER). In this role he was the Independent Assessment Expert for the National Measurement Advisory Group (NMAG). During the last 15 years he has been the Project Director and lead psychometrician for most of the State-based testing programs in Australia. He has been a psychometric consultant to the Victorian Curriculum and Assessment Authority; the Education Department of Western Australia; the Curriculum Council of Western Australia; the Tasmanian Department of Education; the New South Wales Department of Education and Training; the New South Wales Board of Studies; and, the Queensland Studies Authority.

He has extensive experience in liaising with representatives at all levels of government and educational organisations within Australia and overseas on assessment, standards and particularly the use of measurement information in informing system level planning; monitoring of standards; and, utilising data for improving school level teaching and learning. He is currently in residence at the Oxford University Centre for Educational Assessment during part of each year and is an active participant in the workshop programme of the Centre. He has held the title of Professorial Fellow at Oxford University up until 2013.

His specialist research and educational evaluation work focuses primarily on educational assessment and the application and appropriateness of psychometric models and theoretical perspectives to education and learning in both local and international contexts. His specialization are in assessment, measurement and psychometrics, specifically Rasch measurement.



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Prof. Ho is Director of the Hong Kong Centre for International Student Assessment, as well as Project Manager of HKPISA-2000, 2003, 2006, 2009, 2012, Consultant of Macau-PISA-2003, China-PISA 2006 Trial Study and Shanghai-PISA 2009 Main Study. Fulbright Scholar at Pennsylvania State University (2004) and Johns Hopkins University (2010); Research Associate of the project Education and Development in South China. Teaching consultant of the World Bank in the District Primary Educational Program, India. Principal Investigator of Home School Collaboration Project. Courses taught include School Effectiveness and School Restructuring; Structure and Process of Schooling; Educational Policy and Practice in Hong Kong; Family, Community and School: Policy & Practices; Education and Society in Hong Kong; Quantitative Analysis in Classroom & School Settings. Research interests include: Parental Involvement in Children's Education, Home School Community Collaboration, School Effectiveness and School Reform, Decentralization and School-based Management, Research Methodology in Education, Multilevel Analysis in Educational Research.
